| Maths Autumn |  |
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| Remote Learning: If required, Maths Remote Learning will bet set daily using the focus given from White Rose Website |  |
| Focus: Place Value Four Operations |  |
| Week | Objectives |
| Week 1: 7.9.20 <br> Place Value | Year 5 <br> read, write, order and compare numbers to at least 1000000 and determine the value of each digit <br> count forwards or backwards in steps of powers of 10 for any given number up to 1000000 <br> interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers through zero |
|  | Year 6 <br> read, write, order and compare numbers up to 10000000 and determine the value of each digit |
| $\begin{aligned} & \text { Week 2: } \\ & 14.9 .20 \end{aligned}$ | Year 5 <br> round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000 solve number problems and practical problems that involve all of the above |
|  | Year 6 <br> $>$ round any whole number to a required degree of accuracy <br> $>$ use negative numbers in context, and calculate intervals across zero |
| Week 3: $21.9 .20$ <br> Addition and Subtraction | Year 5 and 6 <br> add and subtract whole numbers with more than 4 digits, including using efficient written methods (columnar addition and subtraction) <br> add and subtract numbers mentally with increasingly large numbers <br> use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why. |
| Week 4: $28.9 .20$ <br> Addition and Subtraction | Year 5 and 6 <br> add and subtract whole numbers with more than 4 digits, including using efficient written methods (columnar addition and subtraction) <br> add and subtract numbers mentally with increasingly large numbers <br> use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why. |


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| Week 5: <br> 5.10.20 <br> Multiplication and Division | Year 5 <br> solve problems involving multiplication and division where larger numbers are used by decomposing them into their factors <br> multiply numbers up to 4 digits by a one- or two-digit number using an efficient written method, including long multiplication for two-digit numbers <br> divide numbers up to 4 digits by a one-digit number using the efficient written method of short division and interpret remainders appropriately for the context <br> multiply and divide whole numbers and those involving decimals by 10,100 and 1000 <br> solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates <br> Year 6 <br> multiply multi-digit numbers up to 4 digits by a two-digit whole number using the efficient written method of long multiplication <br> divide numbers up to 4 digits by a two-digit whole number using the efficient written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context perform mental calculations, including with mixed operations and large numbers |
| Week 6: <br> 12.10.20 <br> Multiplication and Division | Year 5 <br> solve problems involving multiplication and division where larger numbers are used by decomposing them into their factors <br> multiply numbers up to 4 digits by a one- or two-digit number using an efficient written method, including long multiplication for two-digit numbers <br> divide numbers up to 4 digits by a one-digit number using the efficient written method of short division and interpret remainders appropriately for the context <br> multiply and divide whole numbers and those involving decimals by 10,100 and 1000 <br> solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates <br> Year 6 <br> multiply multi-digit numbers up to 4 digits by a two-digit whole number using the efficient written method of long multiplication <br> divide numbers up to 4 digits by a two-digit whole number using the efficient written method of long division, and |


|  | interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context perform mental calculations, including with mixed operations and large numbers |
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| Week 7: 19.10.20 <br> Prime Numbers, Order of Operations, Related Facts | Year 5 and 6 <br> > solve problems involving multiplication and division where larger numbers are used by decomposing them into their factors <br> $>$ know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers <br> > establish whether a number up to 100 is prime and recall prime numbers up to 19 |
| Week 8: $2.11 .20$ | Year 5 <br> Year 6 |
| Week 9: $9.11 .20$ | Year 5 <br> Year 6 |
| $\begin{gathered} \text { Week 10: } \\ 16.11 .20 \end{gathered}$ | Year 5 <br> Year 6 |
| $\begin{gathered} \text { Week 11: } \\ 23.1120 \end{gathered}$ | Year 5 <br> Year 6 |
| $\begin{gathered} \text { Week 12: } \\ 30.11 .20 \end{gathered}$ | Year 5 |


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| Week 13 | Year 5 |
| 7.12 .20 | Year 6 |
| Week 14 | Year 5 |
| 14.12 .20 | Year 6 |
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