Maths Autumn					
Remote Learning	g: If required, Maths Remote Learning will bet set daily using the focus given from White Rose Website				
Focus: Place Valu	ie Four Operations				
Week	Objectives				
Week 1:	Year 5				
7.9.20	 read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000 				
Place Value	interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers through zero				
	Year 6				
	read, write, order and compare numbers up to 10 000 000 and determine the value of each digit				
Week 2:	Year 5				
14.9.20	round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000				
	solve number problems and practical problems that involve all of the above				
Place Value	Year 6				
	round any whole number to a required degree of accuracy				
	use negative numbers in context, and calculate intervals across zero				
Week 3:	Year 5 and 6				
21.9.20	add and subtract whole numbers with more than 4 digits, including using efficient written methods (columnar addition and subtraction)				
Addition and	add and subtract numbers mentally with increasingly large numbers				
Subtraction	 use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why. 				
Week 4:	Year 5 and 6				
28.9.20	add and subtract whole numbers with more than 4 digits, including using efficient written methods (columnar addition and subtraction)				
Addition and	add and subtract numbers mentally with increasingly large numbers				
Subtraction	 use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why. 				

Week 5:	Year 5
5.10.20	solve problems involving multiplication and division where larger numbers are used by decomposing them into their factors
Multiplication and Division	 multiply numbers up to 4 digits by a one- or two-digit number using an efficient written method, including long multiplication for two-digit numbers divide numbers up to 4 digits by a one-digit number using the efficient written method of short division and interpret remainders appropriately for the context multiply and divide whole numbers and those involving decimals by 10, 100 and 1000 solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates
	Year 6
	multiply multi-digit numbers up to 4 digits by a two-digit whole number using the efficient written method of long multiplication
	 divide numbers up to 4 digits by a two-digit whole number using the efficient written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context perform mental calculations, including with mixed operations and large numbers
Week 6:	Year 5
12.10.20	solve problems involving multiplication and division where larger numbers are used by decomposing them into their factors
Multiplication and Division	multiply numbers up to 4 digits by a one- or two-digit number using an efficient written method, including long multiplication for two-digit numbers
	divide numbers up to 4 digits by a one-digit number using the efficient written method of short division and interpret remainders appropriately for the context
	multiply and divide whole numbers and those involving decimals by 10, 100 and 1000
	solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates
	Year 6
	multiply multi-digit numbers up to 4 digits by a two-digit whole number using the efficient written method of long multiplication
	divide numbers up to 4 digits by a two-digit whole number using the efficient written method of long division, and

	 interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context perform mental calculations, including with mixed operations and large numbers
Week 7: 19.10.20	Year 5 and 6 ➤ solve problems involving multiplication and division where larger numbers are used by decomposing them
Prime Numbers, Order of Operations, Related Facts	 into their factors know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers establish whether a number up to 100 is prime and recall prime numbers up to 19
Week 8: 2.11.20	Year 5 Year 6
Week 9: 9.11.20	Year 5 Year 6
Week 10: 16.11.20	Year 5 Year 6
Week 11: 23.1120	Year 5
	Year 6
Week 12: 30.11.20	Year 5

	Year 6	
Week 13 7.12.20	Year 5	
	Year 6	
Week 14 14.12.20	Year 5	
	Year 6	