

Science

Identify and name a variety of everyday materials
Distinguish between an object and what it is made from

Compare and group together a variety of everyday materials on basis of simple properties
How materials can change by bending, squashing, twisting and stretching

Computing

Use technology to create, store and retrieve digital content

Recognise common uses of IT beyond school
Use the internet safely

Art and Design

Drawing, painting to illustrate stories
Develop a range of techniques in using colour, pattern, texture, shape, form and space
Comparing styles of different illustrators

PSHE

Being a member of a group
Expressing views, thoughts and feelings
Take risks and learn from them

PE

Throwing and catching
Football

Music

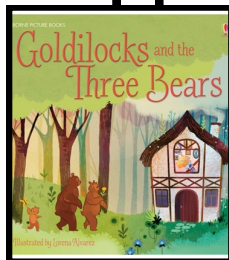
Playing a musical instrument
Singing

DT

Shoe box story scenes—construction project

RE

Christianity - Nativity



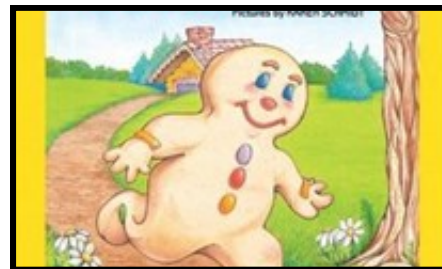
Maths

Place Value/Number
Addition/Subtraction
Multiplication/Division
Money
Time
Fractions

Mental Fluency—reading and writing numbers to 100 and above

English

Writing a story in the style of Fairy Tales
Writing short stories and poems



How can you help your child?

- **Immersion day 24th September.**
Please send your child dressed in nightclothes—can bring a soft toy and their favourite bedtime story.
We will share those stories during the day.

You could also....

- Take a trip to a library to find popular story books
- Write a story which starts “Once upon a time.....”
- Regular reading with your child—see ‘home learning’ sheet

Our Core Values

 **COLLABORATIVE**
 **RESPECTFUL**
 **ENTHUSIASTIC**
 **CURIOUS**
 **INDEPENDENT**

