



2016 Key Stage 2 (End of Primary) Results

% of Y6 pupils achieving expected standard

	Reading	Writing Teacher assessed	Grammar, Punctuation & Spelling	Maths	RWM combined
School	77%	62%	85%	69%	54%
National	66%	75%	72%	70%	53%

% of Y6 pupils achieving higher standard

	Reading	Writing Teacher assessed	Grammar, Punctuation & Spelling	Maths	RWM combined
School	31%	8%	8%	0%	0%
National	19%	15%	22%	17%	5%

Average Scale Scores from tests

Y6 Pupils sit tests for Reading, Maths and Punctuation and Grammar. Each pupil receives a **scaled score** for each of these tests. The scaled scores are based around 100 being the average. The figures below are again an average of all the scores generated by the Y6 pupils in the cohort.

	Reading	Grammar, Punctuation & Spelling	Maths
School	103.6	104.2	101.2
National	102.6	104	103

Progress

Progress is measured for each pupil across key stage 2 (years 3-6, age 7-11) from their attainment at KS1. The following figures represent an average amount of progress above or below nationally expected progress. As an average, the performance of individual pupils across the whole cohort is balanced. Schools are accountable for helping each child to make good progress (add value).

	Reading	Writing	Maths
School	0.4	-2	-2
National Floor Standard	-5	-7	-5

Rusper sits above the expected floor standard for pupil progress in each core subject