



Rusper Primary Accessibility Plan 2018-2021

Targets	Tasks	Outcomes	Resources	Timescale
Increase the extent to which pupils with specific needs – inc disabilities, EAL, behavioural etc can take part in the curriculum.	<ul style="list-style-type: none"> -Review policies and practices -In the event of an EHCP child on role, ensure appropriate staffing levels are set according to plan. -Make Training opportunities available 	<p>Policies and practices do not disadvantage those with specific needs.</p> <p>Staff have appropriate knowledge and skills</p>	<p>Staff Development Meetings</p> <p>Governor Meetings</p> <p>INSET</p>	In line with transition arrangements for specific pupils
Improve the physical environment of the school	<p>Adapt classroom/learning environments according to specific requirements of any pupil</p> <p>When redecorating / refurbishing, take into account the needs of all existing/potential members of the school community eg:</p> <ul style="list-style-type: none"> -Choose floor coverings and ramps over external doors, to aid wheelchair users -Consider access routes for wheelchairs users around school and between school and village hall. -Where possible, lower light switches to aid access -Choose colour schemes appropriate for visually impaired 	<p>Those with specific needs or disabilities are able to access Rusper curriculum appropriately</p>	<p>SBS allocation to refurbishment/redecoration programme.</p> <p>Devolved Formula Capital Grant</p> <p>Local Authority Grants</p>	<p>As available</p> <p>As necessary</p> <p>As available</p>
Improve the delivery of information to pupils with disabilities or specific needs	<p>Make information available in varied formats eg large print, braille, ICT, with overlays, coloured paper, orally.</p> <p>Liaise with specific agencies for identified support</p>	<p>Disabled pupils able to access all information</p>	<p>Admin time</p> <p>SENCO time</p>	<p>As required</p> <p>As required</p>