

Pegasus Learning Overview

Autumn 1 2018

How Did That Get There?

Core Values

Collaborative
Curious

Literacy

Short Stories - Caves

*Playscript—Horrible
Histories*

*Information Text -
Stone Age*

Maths Around the World

Year 4: Know the multiplication and division facts for 6x, 7x, 8x and 9x tables

Year 3: Know all number bonds to 100



Maths

Place Value

Addition

Subtraction

Science— Animals Including Humans

What do we use to eat?

What types of food do we eat?

What happens to our food once we've eaten it?

Home Link: Tooth Diary

Learning Adventure—Stone Age

When was the Stone Age?

What happened during the Stone Age?

Visit our Stone Age Museum—Date to be confirmed

Computing—Getting Started and E-Safety

How do I save my work?

How do I create and organise my folder?

How do I stay safe online?

MFL—Spanish

Numbers

PE

Football
Multi-sports

PSHE - Drugs and Alcohol

What is a drug? How can it be harmful to you?

What are the risks of tobacco?

What help can people get?

1st Hand Learning

Take a walk around your local area and think about what it might have been like during the Stone Age.

Engagement with the Class

We will be holding our very own museum on the Stone Age (Date to be confirmed)

RE - The Bible

Music

Charanga

Art and Design Technology

Cave Paintings

Pegasus Home Learning

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How Did That Get There?



Each week your child should complete...

- ♦ 3 x 10 minute sessions on 'MangaHigh'
- ♦ 3 x 5 minute spelling practice in homework books
- ♦ 3 x 10 minute reading for pleasure

For reading and online maths, we ask parents to sign the check box to say your child has completed the tasks. You will find these stuck into the corresponding page in homework books each week. Thank you.

Across the term your child should complete. This should be in school on the specified date...

1. Research Project due **15th October**:

I want you to create some form of presentation on Stonehenge. This could be a PowerPoint, a model or even an information booklet. If you can think of another interesting way to present your information then please give it a go.

You'll need to give me some information on it such as:

Where it is

What it is made out of

How we think it was built

We will be sharing all of our work one afternoon in school. If you have any issues or any questions regarding this project, please let me know.

I look forward to seeing all of the final products!