## **Core Values**

Respect

Collaboration

Enthusiastic

Curious

# Pegasus Learning Overview Autumn 1st half 2021



## History

## **Anglo-Saxons:**

- ◆ Looking at why and how the Anglo-Saxons came to Britain.
- Examining how the Anglo-Saxons settled in Britain within kingdoms and how and where they lived.

## **PSHE**

## Tobacco as a drug

- Learning about the definition of a drug (including medicines) and sorting drugs into those that are harmful and those that are helpful.
- Examining the effects and risks of smoking tobacco as a drug on your body.
- Looking at strategies people can use to help them stop smoking.

## Computing

## Online Safety:

- ◆ Learning how to judge the accuracy of results when searching for information online
- Looking at strategies that companies use to encourage us to buy online
- ♦ Learning about the difference between fact, opinion or beliefs online.
- Understanding how we can be safe and respectful when online

#### RE

# Diwali:

- Looking at the practices associated with the festival of Diwali and how it might bring a sense of belonging for a Hindu child.
- ◆ Looking at own experiences of belonging within class, our family and clubs or groups we belong to.

#### Literacy

#### The Iron Man text:

- ◆ To explore narrative plot, settings, characters and draw inferences to aid understanding of the story
- ◆ To broaden understanding of writers' use of language and build a varied vocabulary
- ◆ To write non-fiction texts based on fictional experiences
- ♦ To write newspaper reports based on the narrative

## Art & Design

- ♦ Using charcoal to create different textures and effects
- Creating patterns using reflection and symmetry
- Use compass to create flower of life circular patterns

## **Design and Technology:**

- ♦ Following a baking recipe to make biscuits
- Evaluating products according to taste, smell, texture, packaging and target audience
- ♦ Designing a biscuit within given budget and creating branding for final product.

#### Maths

#### Place Value:

- ◆ Understanding the place value of 2-digit,3-digit and 4-digit numbers
- ◆ Learning how represent 2-digit, 3-digit and 4-digit numbers using equipment and different models and pictures.
- ◆ Examining how to place and sequence 2 -digit, 3-digit and 4-digit numbers on a number line

#### Addition:

- ♦ Add multiples of 10 and 100
- Add different combinations of numbers including those that cross the tens/ hundreds boundary using equipment, pictures and formal method.

#### Time:

- ◆ Recapping o'clock, half and quarter past and quarter to times on analogue clock.
- ◆ Learning how to tell time within 5 minute and 1 minute intervals
- Learning how months in a year and hours in a day
- ♦ Looking at how to use AM and PM

## Science:

#### Living things and their habitats:

- ◆ Learning about the 7 characteristics of living things
- ◆ Understanding what vertebrate and invertebrate animals are
- Using a classification key to sort and identify vertebrate and invertebrate animals
- ◆ Learning about how to classify plants into 2 main groups
- ◆ Examining the impact changes in the environment can have on a habitat.

## **Geography:**

- ◆ Learning about the features of a river examining the changes in speed and direction of water and river bed composition of upper, middle and lower course.
- ♦ Looking at what erosion and deposition is

## PE

## Outdoor and adventurous challenges:

 Team and individual challenges involving reading, creating and following maps to develop problem solving and collaboration skills