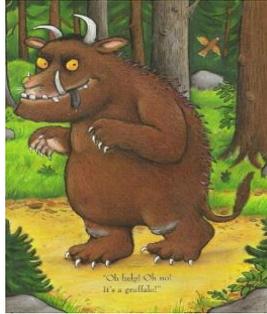


Year 1



Autumn 1 2020

All about me...

As with last year, we will begin the year by thinking all about ourselves. We will be re-visiting this topic, as we hope this will aid with transitions back into normal school life. To support this transition, we will be meeting and learning about new friends in Gruffalo Class and reminding ourselves how to play alongside others. We will also spend time thinking about our feelings and other people's feelings. Whilst thinking about others, we will explore some of the similarities and differences between each other. We will also be thinking a bit more about the parts of our bodies and how each part of the body is related to our senses. Once we have learnt about the senses, we will then investigate using our five senses to taste, hear, smell, see and touch.

Nursery Rhymes

The next theme we will explore will be all about Nursery Rhymes. We will be learning Nursery Rhymes, some that your children may know already and others that they may not have sung before. This theme will give us plenty of opportunities to sing and make music. Children will also be able to explore nursery rhymes through their play. You may like to have a go at singing some nursery rhymes at home too. Could you make up some songs of your own? To support this topic, YR1 will also explore the book Hickory, Dickory Dog, a twist on a classic nursery rhyme.

Phonics

This term, we will be spending time recapping our Stage 1 Song of Sounds knowledge. We will revise all the sounds; particularly the ones which are more challenging, such as sound which have 2 or 3 letters, but one sound. We will also spend time re-visiting tricky words, making sure that we can confidently recognise and write them. We will also be making sure we are confident with using out known sounds for blending (reading) and segmenting (for writing). Please continue to practise at home, by singing the song and practising the recognising the sounds.

Mathematical development

In maths this term, we will re-visit numbers 0-20. We will work on number recognition, putting numbers in order and saying one more or one less than a number. We will also work on addition and subtraction, using objects and number stories to help us. We will also be re-visiting learning related to shape. We will recap 2D shapes and their properties and also spend some time looking at 3D shapes, learning names and some properties.

Home learning

This term, we will continue to use Tapestry to ask you to add your own observations from home. Each Friday, home learning tasks will be added to Tapestry for you to complete. These will be based on learning from the week or areas of the EYFS which we cannot always complete in school. Any worksheets required, will be sent home. **Please upload pictures to Tapestry of completed home learning.** Mrs Rodgers will comment on these and can sign post further activities you may like to try. Children will continue to be sent home with reading books (on a Monday), please continue to read these, talk about them and sign the reading logs.

Helping your child at home...

Continue to share books at home and ask children questions about the books. Support phonics knowledge by practising the sounds, reading words/books and practising tricky words. Have pens and paper available for mark making. When children are playing, encourage them to mark make or write words e.g. if you are baking with your child, get them to write out the shopping list or if den building, get them to make a sign for the den. When writing encourage your child to listen, carefully to all the sounds in a word (don't worry if they are spelt incorrectly, at this stage words just need to be phonetically plausible). To support your child's maths knowledge, try to point out maths in everyday life, such as when you are cooking or shopping, it's all around us! Practise counting to 20 and back and working out one more or one less than a given number. Also practice putting numbers in order to 20. Help to develop shape knowledge by talking about the shapes of everyday objects. Encourage children to name the shapes and describe them.

Mark making and writing

This half term we will be working to develop our mark making and writing skills. We will continue to improve our fine motor skills, to support writing, during 'funky fingers' sessions and continuous provision. We will also spend time practising how to correctly form letters. We will then be encouraging children to use their knowledge of letter shapes and segmenting to write words and sentences. When writing sentences, children will be encouraged to use capital letters and full stops. We will use our themes and books to support our writing this term. Writing this term will include: labelling, writing captions for pictures, bookmaking and writing facts. During play, children will also be encouraged to mark make and write, for example, by making signs, making lists or making cards, depending on what they are doing in their play.