Rusper Primary Accessibility Plan 2018-2021

Targets	Tasks	Outcomes	Resources	Timescale
Increase the extent to which pupils with specific needs – inc disabilities, EAL, behavioural etc can take part in the curriuculum.	-Review policies and practices -In the event of an EHCP child on role, ensure appropriate staffing levels are set according to plan. -Make Training opportunities available	Policies and practices do not disadvantage those with specific needs. Staff have appropriate knowledge and skills	Staff Development Meetings Governor Meetings INSET	In line with transition arrangements for specific pupils
Improve the physical environment of the school	Adapt classroom/learning environments according to specific requirements of any pupil When redecorating / refurbishing, take into account the needs of all existing/potential members of the school community eg: -Choose floor coverings and ramps over external doors, to aid wheelchair users -Consider access routes for wheelchairs users around school and between school and village hall. -Where possible, lower light switches to aid access -Choose colour schemes appropriate for visually impaired	Those with specific needs or disabilities are able to access Rusper curriculum appropriately	SBS allocation to refurbishment/redecoration programme. Devolved Formula Capital Grant Local Authority Grants	As available As necessary As available
Improve the delivery of information to pupils with disabilities or specific needs	Make information available in varied formats eg large print, braille, ICT, with overlays, coloured paper, orally. Liaise with specific agencies for identified support	Disabled pupils able to access all information	Admin time SENCO time	As required As required