



Sport Premium 2018-19

Key achievements to date: Academic Year 17-18	Areas for further improvement and baseline evidence of need: 18-19	
<ul style="list-style-type: none"> - Profile of PE raised with clear leadership, insisting at least two sessions of quality PE (one led by trained external coach) for all classes. Improved staff knowledge for independent provision. - Greater involvement in external competitions: In addition to the ASSH football, Rounders and Athletics tournaments, Rusper bought entry into Horsham Sports Development tournaments: Tag Rugby - 15 pupils / 15% of school cohort Horsham Dance Festival - 14 pupils / 14% of school cohort Inclusion Sports - 10 pupils / 10% of school cohort - Greater range of sports available through clubs : Dance - 20 pupils / 20% of school cohort Football - 12 pupils / 12% of school cohort KS1 Multi Sports - 18 pupils / 18% of school cohort Girls Football - 14 pupils 14% of school cohort Tag Rugby - 16 pupils / 16% of school cohort Rounders - 14 pupils / 14% of school cohort 	<ul style="list-style-type: none"> - Access to a more PE/Fitness opportunities. Rusper needs to do more to encourage daily exercise and constructive play. - Access to more consistent teaching of gymnastics. Rusper has limited space (no school hall) and equipment. It is an identified area of weakness in KS2 staff knowledge - Access to dance through the curriculum. Not enough dance was taught during 16-17 in PE lessons either in its own right or through a topic link. Again, it is an identified area of weakness in KS2 staff knowledge 	
Meeting national curriculum requirements for swimming and water safety		School data
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?		93% (13/14)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?		93% (13/14)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?		93% (13/14)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		No

Academic Year: 2018/19		Total fund allocated: £16,850		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				69.5%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Improve outdoor equipment provision <ul style="list-style-type: none">- New Gym Equipment- New Outdoor Table Tennis Tables- More tarmac play space <i>Improve well-being and readiness to learn</i> <i>Reduce risk of injury through space limitation</i> -	<ol style="list-style-type: none">1. Remove old climbing frame2. Gain quotes for work3. Install new climbing frame4. Lay grassy area to tarmac5. Monitor play conditions for improvement <ol style="list-style-type: none">1.	£ 10,900*			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				0.3%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Maintain PE/Play equipment provision <ul style="list-style-type: none">- Add resources as required Increased platform for celebration <ul style="list-style-type: none">- Certificates in assembly- Whole school ‘talent’ display- Use of school website and Twitter <i>Continue to build self-esteem, participation and enthusiasm</i>	<ol style="list-style-type: none">1. Audit PE resources in Aut 172. Make purchases as required <ol style="list-style-type: none">1. Ensure sport certificates are presented along with brief report in Celebration assembly2. Encourage pupils to bring in a photo of an outside sport hobby to share in school3. Allocate time for website and twitter posts re sport	£500 <			

Coaches deliver 50% of PE for each class <ul style="list-style-type: none"> - Horsham Sports Development coach to teach sports where weakness identified: KS2 gymnastics & dance <p><i>Improve staff knowledge of key elements of PE, leading to improved independent provision</i></p>	<ol style="list-style-type: none"> 1. Book coaches to match timetable 2. Identify focus PE elements with coach 3. Ensure teachers attend alongside PE coach – Head monitor 4. Ensure teachers practice alongside coach 5. Audit knowledge gains from teachers 	£3,000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. Girls football: <i>inclusion and self esteem</i> 2. Collaborative Play: <i>inclusion, knowledge of traditional games, fair play, following rules, pupil leadership</i> 3. Tennis: <i>provide different opportunity, hand eye co-ordination</i> 4. Gymnastics: <i>provide different opportunity, body conditioning, core strength, balance and co-ordination</i> 5. Curriculum Dance: <i>provide different opportunity, body conditioning, creativity, balance, co-ordination, rhythm, enjoyment</i> 	<ol style="list-style-type: none"> 1. Allocate club training time in autumn term. Encourage female participation. 2. Plan overall structure (PE lead) including timetabling and staffing. Facilitate Y5/6 pupils to plan activities for different areas of playground. Parent consultation. Launch assembly. Monitor and guide once underway. 3. Build link with local LTA coach. Set up club organisation. Inform parents details including charges. Allocate funding for inclusion purposes if required. 4&5. Book coaches to match timetable Identify focus PE elements with coach 	£900		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 9%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Entrance to. Boy's football Girl's Football Dance Tag Rugby ASSH football, ASSHletics, ASSH rounders Organise and run ASSH Tag Rugby in association with other ASSH schools <i>Increase participation, enthusiasm, self- esteem, sportsmanship and resilience</i>	<ol style="list-style-type: none">1. Access competitions through Horsham Sport Development website.2. Enter and secure places3. Publicise event through usual school outlets4. Use club time and lunchtimes to train teams	£1,500		
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