Maths Medium Term Planning Autumn 1 – Unicorn (Yr 2)

Maths Autumn 1	
Focus: Number - Place Value	
Week	Objectives
Week 1: 7.9.20	Revise Yr 1 tens/ones within 20 and to 50 (see WRM lesson by lesson overview) Yr 2 Numbers to 100 (Block 1 Theme 2 WRM pg 21-22) **Year 2:** ➢ Read and write numbers to at least 100 in numerals and words

Week 2:
14.9.20
	Yr 2 Numbers to 100 (Block 1 Theme 4 WRM pg 35-44)
	Year 2:
	   ➢ Read and write numbers to at least 100 in numerals and words
	   ➢ Recognise the place value of each digit in a two-digit number (tens/ones)

Week 3:
21.9.20
	Yr 2 Numbers to 100 (Block 1 Theme 5 WRM pg 56-59)
	Year 2:
	   ➢ Compare and order numbers from 0-100. Use > = < signs
	   ➢ Recognise the place value of each digit in a two-digit number (tens/ones)

Week 4:
28.9.20
	Revise Yr 1 Counting in 2s, 5s, 10s (see WRM lesson by lesson overview)
	Yr 2 Numbers to 100 (Block 1 Theme 6 WRM pg 73-74)
	Year 2:
	   ➢ Compare and order numbers from 0-100. Use > = < signs
	   ➢ Identify, represent and estimate numbers using different representations, including the number line

Focus: Addition and Subtraction	
Week 5: 5.10.20	See WRM lesson by lesson overview - Revise Yr 1 Addition and Subtraction – numbers within 20 including recognising money (Theme 4 Fact families and Number bonds WRM pg 36 - 51) **Year 1:** ➢ Represent and use number bonds and related subtraction facts within 20
Week 6 12.10.20	Yr 2 Addition and Subtraction – numbers within 100 including money (Theme 3 Add and Subtract WRM pg 29 – 34) Yr 2 Addition and Subtraction – numbers within 100 including money (Theme 4 Add and Subtract WRM pg 56 – 60) **Year 2** ➢ Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers
Week 7: 19.10.20	Yr 2 Addition and Subtraction – numbers within 100 including money (Theme 5 Add and Subtract WRM pg 69 – 70 + pg 92 – 93) **Year 2:** ➢ Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers

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