

Year 2
Summer 1
Location: South America
Fluency Focus: Know all addition and subtraction facts for multiples of 10 to 100

| Location | Focus | Types of questions to ask |
| :---: | :---: | :---: |
| Paraguay | I know my number bonds to 10 | Pose different word problems: If I have 4 apples, how many apples do you need to give me so that we have 10 altogether? You say, I say game - I say 3 , you say? |
| Uruguay | I can count in multiples of 10 to 100 | Count in $5 s$ shouting the multiple of 10 numbers. <br> Start at any multiple of 10 and count forwards to 100 and higher. <br> Start at any multiple of 10 and count backwards from 100 or a higher multiple of 10. |
| Guyana | I know all addition facts for multiples of 10 to 100 | If you know that $5+5$ makes 10 , what is $50+50$ ? <br> Use different addition language to ask questions e.g. plus, add, total, addition |
| Suriname | I know all subtraction facts for multiples of 10 to 100 | If you know that $10-6=4$. what is 100 subtract 60? <br> Use different subtraction language to ask questions e.g. minus, take away, subtract, less than, difference between |
| French Guiana | I know all addition and subtraction facts for multiples of 10 to 100 | Pose different word problems: If I have 40 apples, how many apples do you need to give me so that we have 100 altogether? If I have 100 oranges and I give 30 away, how many will I have left? <br> You say, I say game - I say 30 , you say? |

