



Together we learn, together we succeed

Curriculum Intent

Design, Coverage and Appropriateness in all year groups

At Rusper Primary, we believe that the acquisition of **knowledge** and **skills** is the right of every child. Our curriculum weaves together rich, purposeful and progressive learning experiences for each class. Our curriculum is designed to develop all pupils with the attributes necessary for successful future learning; and to make positive contributions to their community and wider society beyond.

Inclusivity is at the heart of our ethos, and our curriculum is planned to enable all learners to develop the resilience and aspiration for self-improvement according to their own needs.

In all specific academic subjects and more broadly, learning promotes our school values.

Our curriculum will

- Be memorable, enabling pupils to gain knowledge and skills with **enthusiasm** and **curiosity**.
- Encourage learners to become **independent**
- Encourage learner's pride in and responsibility for their own progress
- Encourage learners to be **collaborative** – working alongside others for the greater good
- In all things, at all times encourage learners to be **respectful**.

By the end of the Primary phase, Rusper Primary intends to have equipped all learners with

- detailed **knowledge** in a broad range of subjects
- the **skills** to apply gained knowledge within and across subjects.

Our curriculum coverage is driven by our local context. The required **knowledge** content of individual subjects will be driven by the identified gaps in cultural capital for our pupils. (Examples of this can be found in RE – the RPS context is culturally narrow so it is important to include access to multi-faith, multi-cultural learning; in RSE – the RPS context is it is important to develop pupil understanding of how to stay safe online and at home when relationships go wrong, in an age appropriate way)

Long Term Subject maps specify the **knowledge** coverage and the subject specific **skills** to be applied. **Skills** will be mapped progressively to correspond with age-appropriate developmental stages. Intended outcomes will demonstrate what successful knowledge acquisition and skill application will look like.

By the end of the Primary phase, Rusper Primary aspires to create learners and problem solvers for life!