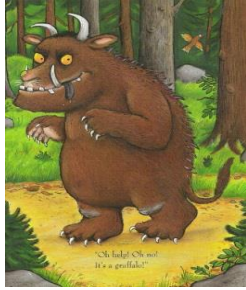


# Reception



## Autumn 2020

### All about me...

In this theme, we will be learning all about our new friends in Gruffalo Class. We will find out about things that make us special, what is the same and different about each of us and things that we like and don't like. We look forward to getting to know everyone! As part of this topic, we would love it if you could send in some pictures of your family, so that we can find out more about you and make some art work with them. It would also be great if you could send in a picture of your child as a baby and your child now, so that we can look at how we have changed over the years. Teachers will also be getting involved with this too!!

### Nursery Rhymes

The next theme we will explore will be all about Nursery Rhymes. We will be learning Nursery Rhymes, some that your children may know already and others that they may not have sung before. This theme will give us plenty of opportunities to sing and make music. Children will also be able to explore nursery rhymes through their play. You may like to have a go at singing some nursery rhymes at home too. Could you make up some songs of your own? To support this topic, we will also explore the books Hickory, Dickory Dog, a twist on a classic nursery rhyme and Tanka, Tanka, Skunk, which will support literacy and music skills.

### Becoming a learner at Rusper...

During their first year at Rusper, children will develop a knowledge and understanding of our school values, which are: collaboration, independence, curiosity, enthusiasm and respect. These will be developed through learning and play.

### The EYFS Framework

The EYFS framework sets out 7 key areas of learning. Children mostly develop the **3 prime areas** first, these are:

- Communication and language
- Physical development
- Personal, social and emotional development.

Throughout the reception year, your child's development in the prime areas, will help their skill development in the **4 specific areas**. These are:

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design.

Throughout the year, your child will develop their skills and knowledge of these areas through play based activities and some short learning inputs.

Their learning and achievements against this framework will be documented on the online program: Tapestry. You have access to this and we look forward to receiving any comments or 'likes' on your child's learning!

### Helping your child at home

There are lots of things you can do to support your child's learning at home! You can share books together at bedtime and ask questions about what you have read, for example, what is ... doing? What might happen next? What was your favourite part? Why? Make sure pens/pencils are available for mark making. Help prepare your child for learning phonics by working on their listening skills. Perhaps you could go on a listening walk near your home to see what you can hear, or you could play a game of Simon Says. You can also support your child's phonics knowledge by beginning to practise the Song of Sounds song at home (a copy will come home within this half term). To support mathematical knowledge, you may want to encourage your child to look for numbers when you are out and about or count steps, jumps or hops. The possibilities are endless! Make sure to check on Tapestry to see what your child has been getting up to at school and add your own observations for what your child does at home.

### Choosing Books

Each Monday, there will be an opportunity for your children to choose a book from our small classroom library. It would be great if you could share this with them throughout the week and ask them questions about it. Please use the bookmark, which will come home with your child's reading record, to give you ideas for questions you could ask. Children can bring it back the following week and swap it for another!

### Phonics

This term we will be beginning to develop our pre-phonics skills, by looking at the Phase 1, Letters and Sounds skills. These include: sound discrimination, rhythm and rhyme, alliteration, voice sounds and oral blending and segmenting. We will also introduce children to the 'Song of Sounds' phonics programme. To begin with we will focus on learning the song and the accompanying actions. We will also begin to learn to say and write the initial single phonemes.

### Mathematical Development

A large part of our maths journey, this term, will revolve around developing number skills, particularly focusing on numbers 0-5. As part of our maths mastery approach, our number skills will also link to areas of the shape, space and measure part of the EYFS, as we will spend some time beginning to learn about simple shapes and will also explore patterns. We will also begin to develop an understanding of language and skills related to capacity, weight and length.