

## Pegasus 3 & 4 Remote Learning Plan 10 days (Summer 2 2021)

	<b>LITERACY</b> Oak Academy Resources	<b>MATHS</b> White Rose Maths Premium Resources	<b>FOUNDATION SUBJECT</b> Oak Academy Resources
Day 1	Healthy food – persuasive writing (Lesson 1 - To understand the features of adverts) <a href="https://classroom.thenational.academy/lessons/to-understand-the-features-of-adverts-65k3ed">https://classroom.thenational.academy/lessons/to-understand-the-features-of-adverts-65k3ed</a>	Yr 3 <b>Time:</b> Recap o'clock and half past <a href="https://vimeo.com/539557902">https://vimeo.com/539557902</a>  Yr 4 <b>Time:</b> Recap o'clock and half past <a href="https://vimeo.com/539557902">https://vimeo.com/539557902</a>	<b>Science – Plants</b> (Lesson 1 – What condition could we change to investigate the growth of a plant?) <a href="https://classroom.thenational.academy/lessons/what-conditions-could-we-change-to-investigate-the-growth-of-a-plant-cmv66t">https://classroom.thenational.academy/lessons/what-conditions-could-we-change-to-investigate-the-growth-of-a-plant-cmv66t</a>
Day 2	Healthy food – persuasive writing (Lesson 2 – investigate suffixes er & est ) <a href="https://classroom.thenational.academy/lessons/to-investigate-suffixes-more-er-and-est-suffixes-6rv6at">https://classroom.thenational.academy/lessons/to-investigate-suffixes-more-er-and-est-suffixes-6rv6at</a>	Yr 3 <b>Time:</b> Recap quarter past and quarter to <a href="https://vimeo.com/539559444">https://vimeo.com/539559444</a>  Yr 4 <b>Time:</b> Recap quarter past and quarter to <a href="https://vimeo.com/539559444">https://vimeo.com/539559444</a>	<b>Science – Plants</b> (Lesson 2 – What are the parts and functions of a plant?) <a href="https://classroom.thenational.academy/lessons/what-are-the-parts-and-functions-of-a-plant-69gk8d">https://classroom.thenational.academy/lessons/what-are-the-parts-and-functions-of-a-plant-69gk8d</a>
Day 3	Healthy food – persuasive writing (Lesson 3 – explore prepositions) <a href="https://classroom.thenational.academy/lessons/to-explore-prepositions-74t66r">https://classroom.thenational.academy/lessons/to-explore-prepositions-74t66r</a>	Yr 3 <b>Time:</b> Months and Years <a href="https://vimeo.com/539560205">https://vimeo.com/539560205</a>  Yr 4 <b>Time:</b> Years, months, weeks and days <a href="https://vimeo.com/546459000">https://vimeo.com/546459000</a>	<b>Science – Plants</b> (Lesson 2 – What are the parts and functions of a plant?) <a href="https://classroom.thenational.academy/units/textiles-templates-and-joining-techniques-50ab">https://classroom.thenational.academy/units/textiles-templates-and-joining-techniques-50ab</a>
Day 4	Healthy food – persuasive writing (Lesson 4 – To build scientific vocabulary to describe healthy snacks) <a href="https://classroom.thenational.academy/lessons/to-build-scientific-vocabulary-to-describe-healthy-snacks-70tp4d">https://classroom.thenational.academy/lessons/to-build-scientific-vocabulary-to-describe-healthy-snacks-70tp4d</a>	Yr 3 <b>Time:</b> Hours in a day <a href="https://vimeo.com/542519189">https://vimeo.com/542519189</a>  Yr 4 <b>Time:</b> Hours, minutes and seconds <a href="https://vimeo.com/546150735">https://vimeo.com/546150735</a>	<b>Science – Plants</b> (Lesson 3 – What are the parts and functions of a flower?) <a href="https://classroom.thenational.academy/lessons/what-are-the-parts-and-functions-of-a-flower-cmrkgt">https://classroom.thenational.academy/lessons/what-are-the-parts-and-functions-of-a-flower-cmrkgt</a>
Day 5	Healthy food – persuasive writing	Yr 3 <b>Time:</b> Telling the time to 5 minutes	<b>Science – Plants</b> (Lesson 4 – What are the parts of a plant's life cycle?)

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	(Lesson 5 – To develop a rich understanding of words associated with meals) <a href="https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-meals-crt64d">https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-meals-crt64d</a>	<a href="https://vimeo.com/542519509">https://vimeo.com/542519509</a>  Yr 4 <b>Time:</b> Recap telling the time to 5 minutes <a href="https://vimeo.com/542519509">https://vimeo.com/542519509</a>	<a href="https://classroom.thenational.academy/lessons/what-are-the-parts-of-a-plants-life-cycle-75hpae">https://classroom.thenational.academy/lessons/what-are-the-parts-of-a-plants-life-cycle-75hpae</a>
Day 6	Healthy food – persuasive writing (Lesson 6 – To design a healthy snack) <a href="https://classroom.thenational.academy/lessons/to-design-a-healthy-snack-6mwkad">https://classroom.thenational.academy/lessons/to-design-a-healthy-snack-6mwkad</a>	Yr 3 <b>Time:</b> Telling the time to a minute <a href="https://vimeo.com/542538362">https://vimeo.com/542538362</a>  Yr 4 <b>Time:</b> Recap telling the time to a minute <a href="https://vimeo.com/542538362">https://vimeo.com/542538362</a>	<b>Science – Plants</b> (Lesson 5 – How do a plant transport water?) <a href="https://classroom.thenational.academy/lessons/how-does-a-plant-transport-water-c8u66t">https://classroom.thenational.academy/lessons/how-does-a-plant-transport-water-c8u66t</a>
Day 7	Healthy food – persuasive writing (Lesson 7 – To practise and apply knowledge of suffixes er and est) <a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-more-er-and-est-including-test-c8w64r">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-more-er-and-est-including-test-c8w64r</a>	Yr 3 <b>Time:</b> Using am and pm <a href="https://vimeo.com/542538987">https://vimeo.com/542538987</a>  Yr 4 <b>Time:</b> Recap using am and pm <a href="https://vimeo.com/542538987">https://vimeo.com/542538987</a>	<b>Science – Plants</b> (Lesson 6 – How do plants adapt to different environments?) <a href="https://classroom.thenational.academy/lessons/how-do-plants-adapt-to-different-environments-6xj3jr">https://classroom.thenational.academy/lessons/how-do-plants-adapt-to-different-environments-6xj3jr</a>
Day 8	Healthy food – persuasive writing (Lesson 8 – To build persuasive vocabulary to use in our advert) <a href="https://classroom.thenational.academy/lessons/to-build-persuasive-vocabulary-to-use-in-our-advert-ctk3ed">https://classroom.thenational.academy/lessons/to-build-persuasive-vocabulary-to-use-in-our-advert-ctk3ed</a>	Yr 3 <b>Time:</b> 24-hour clock <a href="https://vimeo.com/545480332">https://vimeo.com/545480332</a>  Yr 4 <b>Time:</b> Recap 24-hour clock <a href="https://vimeo.com/545480332">https://vimeo.com/545480332</a>	<b>Spanish – Eso, que es?</b> (Lesson 1- Saying the name of 6 pets) <a href="https://classroom.thenational.academy/lessons/saying-the-names-of-6-pets-ctk6cd">https://classroom.thenational.academy/lessons/saying-the-names-of-6-pets-ctk6cd</a>
Day 9	Healthy food – persuasive writing (Lesson 9 – To write complex sentences about our healthy snack)	Yr 3 <b>Time:</b> Finding the duration <a href="https://vimeo.com/545481698">https://vimeo.com/545481698</a>	<b>Spanish – Eso, que es?</b> (Lesson 2- Saying it is or isn't a certain pet)

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	<a href="https://classroom.thenational.academy/lessons/to-write-complex-sentences-about-our-healthy-snack-60upct">https://classroom.thenational.academy/lessons/to-write-complex-sentences-about-our-healthy-snack-60upct</a>	Yr 4 <b>Time:</b> Finding the duration <a href="https://vimeo.com/545481698">https://vimeo.com/545481698</a>	<a href="https://classroom.thenational.academy/lessons/saying-it-is-or-isnt-a-certain-pet-ctgk4d">https://classroom.thenational.academy/lessons/saying-it-is-or-isnt-a-certain-pet-ctgk4d</a>
Day 10	Healthy food – persuasive writing (Lesson 10 – To design and write an advertisement for our healthy snack) <a href="https://classroom.thenational.academy/lessons/to-design-and-write-an-advertisement-for-a-healthy-snack-6cv34t">https://classroom.thenational.academy/lessons/to-design-and-write-an-advertisement-for-a-healthy-snack-6cv34t</a>	Yr 3 <b>Time:</b> Comparing durations <a href="https://vimeo.com/547372980">https://vimeo.com/547372980</a>  Yr 4 <b>Time:</b> Comparing durations <a href="https://vimeo.com/547372980">https://vimeo.com/547372980</a>	<b>Spanish – <u>Eso, que es?</u></b> (Lesson 3 – Describing the pets with some colours) <a href="https://classroom.thenational.academy/lessons/describing-the-pets-with-some-colours-6nhkgd">https://classroom.thenational.academy/lessons/describing-the-pets-with-some-colours-6nhkgd</a>