

RUSPER PRIMARY SCHOOL—ACCESSIBILITY PLAN

2014—2017

TARGETS	TASKS	OUTCOME	RESOURCES	TIMESCALE
Increase the extent to which disabled pupils can participate in the school curriculum	<p>Review policies and practices</p> <p>Make available training opportunities</p>	<p>Policies and practice do not disadvantage those with a disability</p> <p>Staff have appropriate knowledge and skills</p>	<p>Staff meeting/Governor meeting time</p> <p>INSET days/staff meetings/supply cover</p>	<p>In accordance with SDP rolling programme of review</p> <p>When available</p>
Improve the physical environment of the school	<p>When redecorating/refurbishing, take into account the needs of all existing/potential members of the school community eg:</p> <ul style="list-style-type: none"> Where possible, lower light switches to aid access Choose colour schemes appropriate for visually impaired Choose floor coverings to aid wheelchair users <p>Ensure any new builds comply with regulations</p> <p>Provide physical aids to allow those with disabilities to access education</p> <p>Change layouts of classrooms as appropriate</p>	<p>Those with disabilities are able to access education appropriately</p>	<p>SBS allocation to redecoration/refurbishment programme</p> <p>Devolved Formula Capital Grant</p> <p>Local Authority grants</p> <p>SBS</p>	<p>As available</p> <p>As necessary</p> <p>As necessary</p>
Improve the delivery of information to disabled pupils	<p>Make information available in alternative formats eg large print, coloured paper, using ICT, orally.</p> <p>Liaise with external agencies for specific advice</p>	<p>Disabled pupils able to access all necessary information</p>	<p>Administrator time</p> <p>SENCO time/supply cover</p>	<p>As required</p> <p>As required</p>