

# Reception



## Summer 2018

### Phonics and Literacy

This term we will look at words with more than one syllable in (polysyllabic words). The children will learn techniques for how to read and spell these. We will introduce letter names, the alphabet and lower and uppercase letters.



We will be writing about famous buildings, labelling houses and thinking of captions for our building models. We will also introduce a new class fictional story about different homes from which the children will begin to write their own narratives.

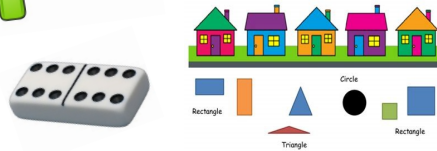
### Mathematical Development

We will continue our addition and subtraction learning and the children will be introduced to the corresponding mathematical signs. We will be solving problems related to doubling and sharing and this will be linked to counting windows, doors and other features on houses.

We will also look at creating and re-creating patterns, which will reinforce our shape knowledge.



### 2D Shapes



If you have any questions, skills or ideas that would help us, please pop in for a chat.

Thank you,  
Miss Barkley

### Our Core Values



### Who Lives Here?

We will discover facts and new knowledge about iconic buildings by learning about a wide range of buildings both locally and globally. We will also be planting our own seeds and talking about growing and changes.

### Physical Development

Fine motor skills

Summer team games and throwing/catching skills

### PSED/C&L

Listening effectively  
Knowing right and wrong

My rights in class  
Needs of living things

We all belong  
Keeping safe in the sun



### Understanding the World

Plants

Comparing herbs

Labelling houses

Using technology for a purpose

Seasonal changes

Castles



### Expressive Art & Design

Sketching the environment in the Wildlife Area

Collaborative house painting

Building collages

Model building and construction

3D art—moving plant

