



Together we learn, together we succeed

Rusper Primary School Governing Body

Ensuring clarity of vision, ethos and strategic direction

Holding executive leaders to account for the educational performance of the organisation and its pupils, and the performance management of staff

Overseeing the financial performance of the organisation and making sure its money is well spent

Written Statement of Behaviour Principles

Date Approved by the Governing Body	13 July 2020
Date for Full Implementation	26 July 2020
Date for Review	July 2021
Status	Statutory

Purpose

The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour for Learning Policy by stating the principles that the Governing Body expect to be followed. The policy should reflect the shared aspirations and beliefs of governors, staff and parents for the children in the school, as well as taking full account of law and guidance on behaviour matters.

Main ECM Outcomes: Be Healthy; Stay Safe; Enjoy and Achieve; Make a Positive Contribution; Achieve Economic Well-being

Relationship with other policies

This policy should be read in conjunction with the Behaviour for Learning Policy and the Home-School Agreement.

Arrangements for monitoring and evaluation

The Full Governing Body will review this policy annually.

The Education and Inspectors Act 2006 and DfE guidance (Behaviour in Schools, 2012) requires the Governing Body to make and frequently review, a written statement of general behaviour principles to guide the Headteacher in determining measures to promote good behaviour.

This is a statement of principles, not practice. It is the responsibility of the Headteacher to draw up the Behaviour for Learning Policy at Rusper Primary School, though he must take account of these principles when writing this. The Headteacher is also asked to take account of the guidance in DfE publication Behaviour and Discipline in Schools: a guide for Headteachers and school staff (January 2016).

All members of staff should be confident that they have the Governing Body's full support when following this guidance.



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Our Ethos

Our school vision is “Together we Learn, Together we Succeed” and we lead with our core values of Collaboration, Enthusiasm, Respect, Curiosity and Independence. These values are at the heart of our school and underpin our whole ethos, curriculum and school life. We aim to ensure our pupils leave Rusper Primary School as happy, secure, caring and responsible citizens. The values we promote are important within the school community and are values which will be important throughout life.

As a school we aspire to deliver the highest possible standards of teaching and learning. Pupils, staff, governors and parents work closely to improve outcomes for our pupils by ensuring that our welcoming learning community nurtures the attributes and develops the fundamental skills which enable everyone to contribute, flourish and succeed. The Governing Body of Rusper Primary School aspires to be sensitive to the needs of every child, reducing barriers to learning and making the curriculum accessible to every pupil. Our aim is to enrich the lives of all our pupils by pursuing an inclusive policy which celebrates diversity and we believe that each one of us has the ability to achieve our highest potential through a journey of life-long learning.

The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour for Learning Policy by setting out the principles that the Governing Body expect to be followed. The Governing Body expects any policy or actions to be in accordance with their responsibility under equality legislation.

Behaviour Principles:

As a learning community, we encourage and demonstrate positive behaviour management with continual reference to the core values as a model for behaviour expectations. We will always aim to ensure that:

- Every pupil understands they have the right to feel safe, valued and respected, and learn free from the disruption of others;
- All pupils, staff and visitors are free from any form of discrimination;
- All staff and volunteers set an excellent example to pupils at all times;
- Rewards, sanctions and reasonable force are used consistently by staff, in line with the Behaviour for Learning Policy;
- The Behaviour for Learning Policy is understood by pupils and staff;
- Pupils are helped to take responsibility for their actions;
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life;
- The school will fulfil its legal duties under the Equality Act 2010 in respect of safeguarding, children with special educational needs and all vulnerable children;
- The Behaviour for Learning Policy will clearly reflect the school's approach to exclusions;



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The Governing Body also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

This written statement of behaviour principles has been adopted by the governing body and is informed by our vision and value statements. It will be reviewed and approved by the Full Governing Body annually.