

## The Early Years Foundation Stage

The Early Years Foundation Stage begins at birth, and therefore children will develop in a number of settings during this stage, attending part-time or full-time. We like to make contact with the setting your child attends before they start school, to help us build a picture of your child.

Children in the Reception year at Rusper Primary School follow a structured learning programme that helps them to achieve, and in some cases progress beyond, the Early Learning Goals which most children are expected to have reached by the end of the Foundation Stage. Some children will continue to work within these Early Learning Goals in Year 1.

The curriculum for the Foundation Stage underpins all future learning by supporting, fostering, promoting and developing progress across seven areas of learning and development:

Prime Areas of Learning and Development:

- Personal, Social and Emotional Development

- Communication and Language

- Physical Development

Specific Areas of Learning and Development:

- Literacy

- Mathematics

- Understanding the World

- Expressive arts and design

Independent learning through play is highly valued and clearly demonstrates the skills with which the children are secure, as well as giving the opportunity to practise newly acquired skills. Adult led activities provide opportunities to introduce new skills and build on prior learning.



Achievements are recorded in individual Learning Logs, which provide an insight into children's progress as well as celebrating the many successes they experience. Adults, children and parents are invited to contribute.