

YR/1 Medium Term Adult-led Plan Autumn 7.9.20 – 19.9.20

All About Me/Nursery Rhymes

- YR baseline assessments to be completed alongside this plan during first half-term.
- Continuous provision inside and out is planned weekly around the current interests of the children, topic and other interests.
- Plans are subject to change, based on child interests.
- **Remote learning: remote learning activities will be set on Tapestry weekly. Activities to be evidenced, by parents, on Tapestry through pictures/videos. Comments on posts, by teachers, will direct learning to develop or extend knowledge.**

Area	Week 1 7.9.20	Week 2 14.9.20	Week 3 21.9.20	Week 4 28.9.20	Week 5 5.10.20	Week 6 12.10.20	Week 7 19.9.20
PSED	YR – Part time/settling in time. YR1 – The Colour Monster story. Use to talk about different feelings we might have.	YR – Part time/settling in time. YR1 – The Colour Monster story. Use to talk about different feelings we might have.	YR – Model how to play co-operatively with others. YR1 – Reminding children how to play co-operatively with others, listening to ideas and taking turns where necessary.	YR – Book: The Squirrels Who Squabbled. Talk about/model turn taking and sharing with others. YR1 – As above.	YR – Book: The Rainbow Fish. Talk about/model sharing with others and how it makes us feel when we share/don't share. YR1 – As above.	YR – Story about friendships. Talk about/act out how to be good friends. What do good friends do? How can you be a good friend? YR1 – As above.	YR – Book: You Can't Take an Elephant On a Bus. Link to what you can/can't do in school. Recap of class rules and expectations. YR1 – As above. Link to expectations when they move to Unicorn.
PSED Remote learning:	Weekly text story session – discussion prompts on Tapestry. Extension questions for YR1.						
C&L Opportunities throughout provision and inputs for talk. Model sentences and how to listen.	YR – What makes a good listener? Talk about listening skills whilst on the carpet. YR1 – What did you do over the summer holidays?	What makes a good listener? Talk about listening skills whilst on the carpet.	Look at pictures of families and talk about our families.	Talk about signs of autumn. Introduce language related to autumn.	Talk about signs of autumn. Language related to autumn. Also talk about Harvest as an autumn tradition.	Miss Polly had a Dolly, nursery rhyme sack/props – act out/sequence the nursery rhyme. Link to PD (health and self-care)	
C&L Remote learning:	Pre-record video/teacher led stimulus. Discussion prompts plus extension for YR1 on Tapestry.						
PD	YR – Part time/settling in time.	YR – Part time/settling in time.	YR – Dough gym/write dance. YR1 – Dough gym	YR – Dough gym/write dance YR1 – Dough gym	YR – Dough gym/write dance YR1 – Dough gym	YR – Dough gym/write dance YR1 – Dough gym	YR – Dough gym/write dance YR1 – Dough gym

	YR1 – Dough gym. Health and self-care: Handwashing and hygiene (both R/1)	YR1 – Dough gym and letter formation b/d. Scissor skills – paper plate gruffalo (also see EAD) Health and self-care: Handwashing and hygiene (both R/1)	and letter formation s/a/n/h.	and letter formation.	and letter formation.	and letter formation. Health and self-care – How to keep healthy, link to Miss Polly had a Dolly.	and letter formation.
PD Remote learning:	Daily fine/gross motor skill development. Daily link to youtube dough disco video or funky finger or writedance activities (See ABC Getting Ready to Write book pg 34-64 for ideas for funky fingers). Extension for YR1 – letter formation/sentences (links to Lit).						
Phonics	YR – Part time/settling in time. YR1 – Song of sounds assessment	YR – Part time/settling in time. YR1 – Song of Sounds Stage 1: Tricky sounds (2/3 letters, one sound)	YR – Part time/settling in time. YR1 – Song of Sounds Stage 1: Tricky sounds (2/3 letters, one sound)	YR – Phase 1 – environmental sounds YR1 – Song of Sounds Stage 1: Tricky words	YR – Phase 1 – instrumental sounds YR1 – Song of Sounds Stage 1: Tricky words	YR – Phase 1 – body percussion YR1 – Song of Sounds Stage 1: Blending & Segmenting.	YR – Phase 1 – rhythm and rhyme YR1 – Song of Sounds Stage 1: Blending & Segmenting.
Phonics Remote learning:	(All phonics teaching will follow on from where the learning stopped in school) YR – Three days a week, phonic activities relating to pre-phonics skills, until transferring to beginning Stage 1 Song of Sounds sequence, as above. YR1 – Three days a week, remote phonics teaching, following Song of Sounds stage 1 sequence. Directly transferred from sequence in the classroom. Directed to activities to complete via Tapestry.						
Lit	YR – Part time/settling in time.	YR – Part time/settling in time. YR1 – Label the body.	YR – Draw pictures of your family. Can you write your name or who is in your family? YR1 – Shared writing – who am I? Children to write a description of themselves for others to guess.	YR – Draw pictures of your family. Can you write your name or who is in your family? YR1 – Shared writing – write a caption for a picture from the story The Squirrels Who Squabbled. Can you write a sentence about how to be kind to others?	POR – Hickory, Dickory, Dog (YR/1) YR – Autumn mark making activities. YR1 – Shared writing – Writing sentences about the changes children see in autumn.	POR – Hickory, Dickory, Dog (YR/1) YR – Sequence the Hickory, Dickory Dog story, using pictures or draw a story map. Talk about what happened in each part. Who were the characters? Where did the story take place? YR1 – Draw a story	POR – Hickory, Dickory, Dog (YR/1) YR – Draw a picture of your pet or a pet you would like. Can you write it's name? YR1 – Shared writing – information writing: write an information book/page about dogs or pets (see

EAD	YR – Part time/settling in time.	YR – Part time/settling in time. YR1 – Make a moving skeleton us	YR – Decorate their selfie picture using different materials. YR1 – Use half of their selfie picture and draw self-portrait to complete.	YR – Autumn tree pictures, using paint and sponges. Focus on using correct colours. YR1 – Autumn tree pictures, using paint and sponges. Focus on colours and colour mixing.	Potato and apple printing. Printing using other objects. Nursery Rhyme of the week – Hickory, dickory, dock	Using natural materials to make pictures. Nursery Rhyme of the week – Miss Polly had a Dolly	Collaging pictures and using different techniques. Nursery Rhyme of the week – 5 current buns
EAD Remote learning:	Weekly suggestions for creative activities, linked to topic, theme, celebrations or child interest.						
Celebrations?					Harvest festival		Halloween
Other activities?				Autumn walk	Make autumn veg soup? (Link to PD)	Make autumn veg soup? (Link to PD)	

YR Medium Term Adult-led Plan Autumn 2 2.11.20 – 14.12.20

Nursery Rhymes/Christmas

Area	Week 8 2.11.20	Week 9 9.11.20	Week 10 16.11.20	Week 11 23.11.20	Week 12 30.12.20	Week 13 7.12.20	Week 14 14.12.20
PSED							
C&L	Bonfire night. How do people celebrate? Why do people celebrate? Talk about traditions. (Link to PD/UTW)						
PD Dough gym weekly for both groups. YR write dance moves weekly. YR1 letter formation weekly up to half-term.	How to keep safe on bonfire night.						
Lit							
Phonics	YR – Phase 1 – alliteration	YR – Phase 1 – voice sounds	YR – Phase 1 – oral blending and segmenting	YR – Song of Sounds Stage 1	YR – Song of Sounds Stage 1	YR – Song of Sounds Stage 1	YR – Song of Sounds Stage 1
Maths							
UTW	The World/Tech Use microwave or hob to melt						

	chocolate or make toffee. Talk about the changes that occur to these things.						
EAD							
Celebrations	Bonfire night	Diwali	Diwali			Christmas	Christmas
Other activities?	Make toffee apples or breadstick sparklers for bonfire night.						