

OVERVIEW FOR POWER OF READING OR LITERACY UNIT

Book or Key focus: *Beegu* by Alexis Deacon

Term: Yr 2 Autumn 2020 (first half term)

OUTCOME: Instructional writing/letter writing/writing in role

Reading objectives

- Discussion - discuss and express views about the story
- Make links - link any of the themes in the story to their own experiences
- Retelling - consider particular characteristics
- Recognise and join in with familiar phrases
- Word reading - favourite words/phrases + new vocabulary
- Explanation - explain clearly their understanding of what is read to them
- Prediction - what happens next? Why? How do you know?
- Inference - draw on what is being said and done by the main character

Grammar objectives

- Expanded noun phrases
- Past and present tense
- Simple conjunctions
- Link subordinate + co-ordinating clauses
- Sentences in different forms

Writing objectives

- Rehearsing sentences orally and drafting writing
- Sequence sentences to form short narratives
- Writing for different purposes - writing in role, character descriptions, instruction writing, story, planning/writing, poetry, informal letter, non-fiction (Refer to Pie Corbett 'How to Teach Story Writing' and 'Talk for Writing Across the Curriculum' pg 90.)
- Editing - checking writing makes sense, then making simple revisions

Punctuation objectives

- Question marks
- Capital letter + full stop and capitals for names/places
- Exclamation mark
- Commas for a list
- Apostrophes for contraction

Spelling objectives

- Revise Yr 1 Common exception words + plurals (adding s/es/) + ed/er/ing endings
- Learn Yr 2 Common exception words - because, find, kind, mind, behind, wild, climb, only, both, every, everybody, great, break, pretty, beautiful, after, fast, last, past, grass, pass, class, path, bath, half, hour, move, prove, improve, could, should, would, whole, people, any, many, water, again, Mr, Mrs, father, clothes, eye, parents, money
- Yr 2 plurals - adding ies and y + adding er/est/ing

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Week 1 7.9.20 UFO landing prior to reading session Sessions 1/2 Book Talk (Power of Reading planning) Revise Yr 1 GPS - sentence construction + punctuation (capital letters/full stops/exclamation marks)	Week 2 14.9.20 Sessions 3/4/5 Role play + visualisation + role on the wall Revise Yr 1 spelling - plurals. Introduce Yr 2 adding ies Revise Yr 1 sentence construction using and + exclamation marks
Week 3 21.9.20 Sessions 6/7/8 Shared writing + response to illustration Revise Yr 1 spelling adding ing/en/est Yr 2 expanded noun phrases	Week 4 28.9.20 Sessions 9/10/11 Hot seating/poetry/story mapping Yr 2 plurals y - ies Yr 2 punctuation question marks
Week 5 5.10.20 Sessions 12/13/14 Writing in role/instructional writing/response to illustration Revise Yr 1 sequencing sentences Yr 2 Use of present/past tense	Week 6 12.10.20 Sessions 15/16/17 Letter writing Revise Yr 1 punctuation - exclamation marks + capital letters for names/places Yr 2 Use of present/past tense
Week 7 19.10.20 Sessions 18/19/20 Writing in role/non fiction writing Revise Yr 1 Common exception words Yr 2 Use Yr 2 Common exception words - because, people, beautiful, pretty, find, kind, most, only, both, old, cold, every, everybody, father, could, should, would in sentences.	

