| Maths Autumn 2 |  |
| :---: | :---: |
| Focus: Addition and Subtraction |  |
| Remote Learning - WRM Premium Resources <br> Yr 1 https://resources.whiterosemaths.com/resources/year-1/autumn-block-2-addition-subtraction/ <br> Yr 2 https://resources.whiterosemaths.com/resources/year-2/autumn-block-2-addition-subtraction/ |  |
| Week | Objectives |
| Week 1: $2.11 .20$ | Yr 1 Addition and Subtraction (Theme 4 Fact families and Number bonds WRM pg 35-51) <br> Yr 2 Addition and Subtraction - (Theme 5 Addition - adding more - Adding/subtracting two digit numbers WRM pg $71-74+\mathrm{pg}$ 94-97) <br> Year 1: <br> > Represent and use number bonds and related subtraction facts within 20 <br> $>$ Add and subtract one digit and two digit numbers to 20 , including zero <br> Year 2: <br> Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers <br> Show that addition of two numbers can be done in any order and subtraction of one number from another cannot |
| $\begin{gathered} \hline \text { Week 2: } \\ 9.11 .20 \end{gathered}$ | Yr 1 Addition and Subtraction (Theme 4 Fact families and Number bonds WRM pg 35-51) <br> Yr 2 Addition and Subtraction - (Theme 5 Addition - adding more - Addition of three one digit numbers WRM pg 75-76) Theme <br> 4 Fact families and Number bonds WRM pg 56-59) <br> Year 1: <br> Represent and use number bonds and related subtraction facts within 20 <br> Add and subtract one digit and two digit numbers to 20 , including zero <br> Year 2: <br> Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers <br> Show that addition of two numbers can be done in any order and subtraction of one number from another cannot |
| $\begin{aligned} & \hline \text { Week 3: } \\ & 16.11 .20 \end{aligned}$ | Yr 1 Addition and Subtraction (Theme 5 Addition - adding more WRM pg 62-68) <br> Yr 2 Addition and Subtraction (Theme 1 - Money - revisit recognising coins and notes WRM pg 9-12; selecting and counting money pg 13-16; making the same amount pg 60-61) <br> Year 1: <br> Add and subtract one digit and two digit numbers to 20, including zero <br> Year 2: <br> Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number |


|  | and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers Yr 1 revision - Know and recognise the value of different denominations of coins and notes Yr 2 Recognise and use symbols for $£$ and pence; combine amounts to make a particular value |
| :---: | :---: |
| Week 4: $23.11 .20$ | Yr 1 Place Value (Theme 4 Represent numbers as tens and ones pg 31-34 and Theme 3 Count one more and one less pg 23-29) Yr 2 Addition and Subtraction (Theme 5 Addition - Money - Finding the total pg 77-78) + (Theme 6 Subtraction - Money - finding change pg 98-99; Theme 7 Money - Difference WRM pg 103-104) <br> Year 1: <br> Count to and across 100, forwards and backwards from any given number <br> Given a number, identify one more and one less <br> Year 2: <br> Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers <br> Show that addition of two numbers can be done in any order and subtraction of one number from another cannot |
| $\begin{aligned} & \text { Week 5: } \\ & 30.11 .20 \end{aligned}$ | Yr 1 Place Value Theme 5 Compare groups and numbers pg 43-55) <br> Yr 2 Addition and Subtraction (Theme 8 Compare number sentences + money WRM pg 112-115) + (Theme 9 Problem solving <br> WRM pg 116-118) <br> Year 1: <br> Count to and across 100, forwards and backwards from any given number <br> Identify and represent numbers using objects and pictorial representations and use the language of equal to, more than, less then, fewer, most, least <br> Year 2: <br> Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 <br> Compare and order numbers from 0 up to 100 ; use < > = signs <br> Solve simple problems involving addition and subtraction of money |
| Focus - Shape |  |
| Remote Learning - WRM Premium Resources <br> Yr 1 https://resources.whiterosemaths.com/resources/year-1/autumn-block-3-shape/ <br> Yr 2 https://resources.whiterosemaths.com/resources/year-2/spring-block-3-shape/ |  |
| $\begin{gathered} \text { Week 6: } \\ 7.12 .20 \end{gathered}$ | ```Yr 1 Shape Block 4 (Theme 1 Recognise and name shapes WRM pg 8-11) Yr 2 Shape Block 4 (Theme 1 Recognise and name shapes WRM pg 12-14) + (Theme 2 2D shapes WRM pg 14-22) Year 1: Recognise and name common 2D and 3D shapes Year 2:``` |


|  | $>$ Identify and describe the properties of 2D shapes, including the number of sides and symmetry in a vertical line |
| :--- | :--- | :--- |
|  | $>$ Identify and describe the properties of 3D shapes, including the number of edges, vertices and faces |

