



Together we learn, together we succeed

At the beginning of this period Rusper Primary School was receiving funding for 6 PPG pupils. Since the start of this period 4 more eligible pupils have joined the school – whom the school does not yet receive funding for.

Pupil Premium Grant (PPG) Funding Allocations April 2019 to March 2020	
Pupil Premium Funding Allocation: 1 pupil @ £1,320.00)	£7,920.00
Ever-Six Funding	£0
One-off supplementary funding	£900
Service Children	£
Children adopted from care	£
Carry forward from previous year	£ 0.00
Total Pupil Premium Income 2019-20	£8,820.00

Summary of Barriers to Educational Achievement

There are ten pupils on roll who are entitled to additional PPG funding. Through a variety of support measures and targeted interventions we are working to eliminate barriers to learning and progress such as: home experiences and support; and low aspirations, poor resilience and low self-esteem.

Measures

The effectiveness of how the funding has been spent will be measured as follows...

Spending Plans

Project 1 – Accessing Specific Behavioural Support Projects

Over 80% of our PPG pupils require therapeutic support to develop resilience and positive behaviours for learning. Support provided takes the form of Learning Mentor sessions, Transition Support and specific therapies.

Item/Project: 2 - Therapeutic Support	Expenditure: £7,600	
	Planned	Actual
	£7,600	
Objective: To enable pupils to build self-esteem and promote positive, safe, respectful engagement in learning and school-based relationships.		
Planned Actions: Wicked Welcome Club + End of Day Club for 5 PPG pupils, each school day is bookended with a half hour session. These sessions offer a fun, flexible entry to and exit from school. Homework, reading, game playing, rule following and conflict resolution techniques are all part of a flexible agenda. Food and drink can be included as required. The sessions are run by two support staff members, and £3,000 of the allocated PPG money goes towards staff wages. Measuring the impact of these sessions will be based on anecdotal evidence about the successful behaviours of the pupils involved. These will be stated on a case-by-case basis in a review of the outcomes. Learning Mentor Time The school employs a Learning mentor who runs 8 x 30 minute sessions per week. These sessions are 1:1 emotional support sessions, aimed at giving pupils coping strategies for the things they find the hardest in school. Pupils are selected on a priority needs basis; and the number of sessions they attend depends on the level of need. Registers are reviewed at least twice termly. All PPG pupils have received some form of leaning mentor support. £4,000 of the		

allocated PPG money goes to paying Learning Mentor wages and paying for resources or Training eg 'Attachment Training'. Outcomes will be judged on individual case study evidence.

MUSIC Therapy

Rusper Primary has processed three requests for additional funding to support two pupils at risk of exclusion. Each request has yielded £300. Two of the requests **£600** have funded the cost of 1:1 music therapy for a specific pupil. There will be a program of 10 sessions designed to improve the pupil's social communication – specifically their ability to identify and regulate their own emotions. Outcomes will be judged on this basis.

Outcomes

Project 2 – Accessing additional learning opportunities

All PPG pupils can benefit from financial support to access additional learning provision opportunities. The intention here is to create level playing fields for access in school time and with extra-curricular activities provided by the school. These help build self-esteem in the pupils intended to be reached.

Item/Project: 2 - Learning Opportunity Access	Expenditure: £1,200	
	Planned	Actual
	£1,200	
Objective: To enable pupils from disadvantaged backgrounds equal access to extra-curricular activities which require parental payment.		
Planned Actions: Subsidise Residential Trip costs for two families to benefit 3 PPG pupils. 3 x £300 £900 The benefit to individual self-esteem can be judged by case study evidence. Access to swimming lessons and two after school clubs to benefit 1 pupil. 1 x £50 = £50 Access to schools trips, swimming lessons, SAT revision books and SATs Breakfast incentive to benefit 3 pupils = £100 All outcomes to be measured in terms of progress in specific aspects eg swimming.		
Outcomes		