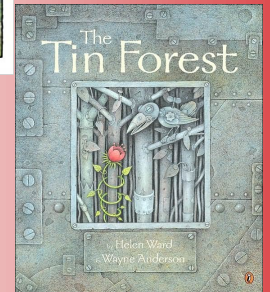
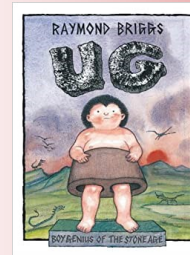


How did THAT get there?

Core Values

Respect
Collaboration
Enthusiastic
Curious

Pegasus Learning Overview Autumn 2020



PSHE

♦ Mental health and emotional wellbeing and reintegration

Building relationships, looking at belonging to the school and wider community, developing coping skills and building resilience.

Literacy

To engage children with a story told through a mixture of speech & visual imagery

To explore themes & issues, & develop & sustain ideas through discussion, enabling children to make connections with their own lives

To develop creative responses to the text through drama, storytelling & artwork

To compose writing for a wide variety of purposes

To write in role in order to explore & develop empathy for characters

To engage children with a story with which they will empathise

To develop creative responses to the text through drama, storytelling & artwork

To compose poetry

Maths

♦ Place Value:

Identifying, representing and partitioning 2-digit and 3-digit numbers in different ways

Counting in 100s, 1000s, 50s, 25s

Finding 1, 10, 100, 1000 more or less than a given number

Comparing, ordering and rounding numbers

♦ Addition and Subtraction:

Add and subtract multiples of 10 and 100

Add and subtract 2-digit and 3-digit numbers including using exchanging.

History

Investigating the Stone Age.

How to be a historian, using research, making notes, checking facts and publishing results

How they lived

Food

Clothes

Weapons

Community

Religion

Technology

Science

♦ Living things and their habitats:

Looking at the 7 processes of living things, sorting and grouping animals according to similarities and differences, conducting a local field study and classifying animals using diagrams and simple branching databases.

Art

- ♦ Cave paintings and their representations of life
- ♦ Visual imagery
- ♦ Illustrations for writing books

PE

- ♦ **Football**—dribbling, passing, turning and shooting skills
- ♦ **Fitness sessions**

Spanish

- ♦ Revision of colours and numbers
- ♦ Learning vocabulary for parts of the body
- ♦ Using adjectives

Computing

- ♦ **Use of the programmes Word & Publisher**
- ♦ **Creating a book blog**
- ♦ **Advertisements / Posters**