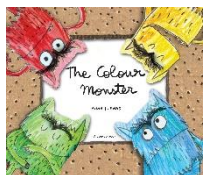
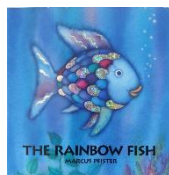


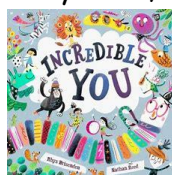
**Library Look Out:** These are some of the stories that we will be reading together in school during the Autumn Term. You may wish to see if you can borrow any from the library to read at home with your child or you may wish to add some to your own personal library at home. You may also find some different books that relate to our learning this term. If you do, that is great! Put a picture of your child enjoying the book onto Tapestry.



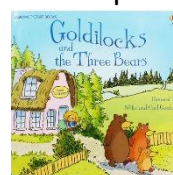
The  
Colour  
Monster



The  
Rainbow  
Fish



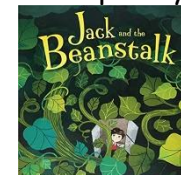
Incredible  
You



Goldilocks  
and the  
Three  
Bears



The  
Gingerbread  
Man



Jack and  
the  
Beanstalk

### **Magical Me!**

In this learning adventure, we will be learning all about our new friends in Gruffalo Class. We will think about things that make us special, what is the same and different about each of us and things that we like and don't like. We look forward to getting to know everyone! A lot of this learning adventure will also focus on settling children into the school routine and learning about our feelings and emotions and how to manage these. As part of this learning adventure, we would love it if you could send in some pictures of your family and a picture of your child as a baby. We will be comparing pictures and making some class artwork. Teachers will be getting involved with this too! Pictures can be printed out and brought in, or added to Tapestry.

## **Gruffalo Class Autumn Term**



## **Magical Me! Once Upon a Time...**

### **Once Upon a Time...**

During our next learning adventure, we will explore traditional tales and nursery rhymes. Each week we will explore a different traditional tale and look at some alternative versions. We will also spend time learning and singing nursery rhymes. The children will develop their skills listening, attention, speaking and responding. They will also develop skills in literacy, including engaging in extended conversations about stories and learning new vocabulary. We will explore different art techniques to create artwork linked to traditional tales and may do some baking!

**Alongside our learning adventures, we will also be using the children's own interests and fascinations, so will also incorporate these ideas into our plans.**

### **Phonics**

This term we will be beginning to develop their pre-phonics skills. Much of our focus will be on listening and include work on rhythm and rhyme, alliteration, voice sounds and oral blending and segmenting. We will also introduce children to the 'Song of Sounds' phonics programme. Initially, we will focus on learning the song and the accompanying actions. We will also begin to learn to say and write the initial single phonemes.

### **Maths**

Much of our maths journey, this term, will revolve around developing number skills, particularly focusing on numbers 0-5. As part of our maths mastery approach, as we learn our numbers we will also learn about shapes. For example, when we learn about number 3, we will learn about triangles. We will also explore patterns. We will also begin to develop an understanding of language and skills related to capacity, weight and length.

### How can you help at home?

We greatly encourage and appreciate your involvement in your child's learning and you are always welcome to ask questions or seek advice on how you can support your child's learning at home. Here are a few ideas.

- Encourage children's attempts at independence and do not worry when they don't always get things right e.g. dressing themselves, doing up fastenings, tidying up.
- Play simple turn taking games.
- Make time for conversations with your child daily.
- Help prepare your child for learning phonics by working on their listening skills. Perhaps you could go on a listening walk near your home to see what you can hear, or you could play a game of Simon Says.
- Share a book together every day and talk about what you have read. Questions you may ask: what is ... doing? What might happen next? What was your favourite part? Why? Do you know what ... means?
- Sing nursery rhymes.
- Encourage mark making in lots of different ways e.g. using paints, pens, chalks on a pavement, and sticks in mud etc.
- Count everything with your child, from ducks in the pond to stairs up to bed.
- Play 'spot the number'-focus on the numerals 0 to 5, and challenge your child to find them everywhere-on front doors, clocks, car registrations, birthday cards and more.
- Look at photos of family members and themselves when they were younger. Talk about the past from your own and their own personal experiences. Talk about what different people do at home, at school and in the wider community. Ask questions such as, 'what would you like to do when you grow up?'
- Look out for seasonal changes and talk about these with your child. What do you notice happening? What season is it? What might you wear, as it gets colder? What do you notice about the weather?
- Encourage them to build and create props for play using everyday junk materials e.g., turning an empty cardboard box into a castle for a toy.
- Put on some favourite music to get them moving. Encourage them to march, roll, stamp, hop, slide and twirl. Point out sounds with steady beats, like a ticking clock or a dripping tap. Encourage your child to clap, tap, march or bang to the beat. Help them develop a sense of rhythm with songs, and rhymes like 'Incy wincy spider', 'Heads and shoulders', 'Five little monkeys' and 'Jack and Jill'.