## Hobbit Yr 5 + 6 Remote Learning Plan 10 days (Spring 1 2022)

	LITERACY	MATHS	FOUNDATION SUBJECT
	Oak Academy Resources	Oak Academy	Oak Academy Resources
Day 1	To explore simple and compound	Understand that clocks have more than	History: What caused the First World
	sentences	one scale	War to break out?
	https://classroom.thenational.academy/lessons/to-	https://classroom.thenational.academy/lessons/	https://classroom.thenational.academy/lesson
	explore-simple-and-compound-sentences-74r3cr	understanding-that-clocks-have-more-than-one-	s/what-caused-the-first-world-war-to-break-
Day 2	To explore complex sentences	Reading analogue time to the nearest	out-74wk0d History: Why were so many lives lost
Day 2	To explore complex sentences	minute	on the Western Front?
	https://classroom.thenational.academy/lessons/to-	minute	on the western Front:
	explore-complex-sentences-70u66d	https://classroom.thenational.academy/lessons/r	https://classroom.thenational.academy/lesson
		eading-analogue-time-to-the-nearest-minute-	s/why-were-so-many-lives-lost-on-the-
		cdgkjd	western-front-70vkat
Day 3	To revise complex sentences	Telling the time to am and pm	History: Was the Treaty of Versailles
			fair?
	https://classroom.thenational.academy/lessons/to- revise-complex-sentences-cct34c	https://classroom.thenational.academy/lessons/telling-the-time-to-am-and-pm-68w3cd	
	revise-complex-sentences-ccts4c	ennig-the-time-to-ani-anu-phi-oowstu	https://classroom.thenational.academy/lesson s/was-the-treaty-of-versailles-fair-6mwkad
Day 4	To explore relative clauses	Telling 'minutes past' on a digital clock	History: How did Hitler rise to power?
Day 1	To explore relative clauses	Tening innutes past on a digital clock	instory. How are interirise to power.
	https://classroom.thenational.academy/lessons/to-	https://classroom.thenational.academy/lessons/t	https://classroom.thenational.academy/lesson
	explore-relative-clauses-6xjp4c	elling-minutes-past-on-a-digital-clock-cguk2c	s/how-did-hitler-rise-to-power-chk30d
Day 5	To develop knowledge of relative clauses	Reading and ordering time (presented in	History: What was life like in Nazi
		different ways)	Germany?
	https://classroom.thenational.academy/lessons/to-		
	develop-knowledge-of-relative-clauses-6mu6ae	https://classroom.thenational.academy/lessons/reading-and-ordering-time-presented-in-different-	https://classroom.thenational.academy/lesson s/what-was-life-like-in-nazi-germany-ccv3ed
		wavs-64uk8c	s/wnat-was-me-nke-m-nazi-germany-ccv3eu
		ways orange	
Day 6	To investigate homophones	Exploring units of measured time	History: Was World War Two
	3 1		inevitable?
	https://classroom.thenational.academy/lessons/to-	https://classroom.thenational.academy/lessons/e	
	investigate-homophones-69jk0r	xploring-units-of-measured-time-cngp4c	https://classroom.thenational.academy/lesson
			s/was-world-war-two-inevitable-6gv34d

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Day 7	To practise and apply knowledge of	Measuring time in seconds	History: To write an essay about the
	homophones, including test		First and Second World Wars (Part 1)
	https://classroom.thenational.academy/lessons/to- practise-and-apply-knowledge-of-homophones- including-test-6xk36d	https://classroom.thenational.academy/lessons/ measuring-time-in-seconds-74rk2t	https://classroom.thenational.academy/lesson s/to-write-an-essay-about-the-first-and- second-world-wars-part-1-69j66r
Day 8	To investigate suffixes: -ate -en -ify -ise	Calculating and comparing intervals of	History: To write an essay about the
	https://classroom.thenational.academy/lessons/to-	time	First and Second World Wars (Part 2)
	investigate-suffixes-ate-en-ify-ise-6xj62t	https://classroom.thenational.academy/lessons/c	https://classroom.thenational.academy/lesson
		alculating-and-comparing-intervals-of-time- 6gw3jc	s/to-write-an-essay-about-the-first-and- second-world-wars-part-2-cmtk2r
Day 9	To practise and apply knowledge of suffixes -ate, -en, -ify, -ise suffixes, including a test	Applying knowledge of time to solve problems	History: How did anti-semitism rise in Germany in the 1930's?
	including a test <a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ate-en-ify-ise-suffixes-including-a-test-60r30e">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ate-en-ify-ise-suffixes-including-a-test-60r30e</a>	https://classroom.thenational.academy/lessons/applying-knowledge-of-time-to-solve-problems-ccuk4r	https://classroom.thenational.academy/lessons/how-did-anti-semitism-rise-in-germany-in-the-1930s-cdk32e
Day	To practise and apply knowledge of	Further applying knowledge of time to	History: How did the Second World
10	suffixes: -ic, -al and -ity -tion -ness,	solve problems	War end?
	https://classroom.thenational.academy/lessons/to- practise-and-apply-knowledge-of-suffixes-ic-al-and- ity-tion-ness-including-test-65jk6d	https://classroom.thenational.academy/lessons/f urther-applying-knowledge-of-time-to-solve- problems-ctgkgd	https://classroom.thenational.academy/lessons/how-did-the-second-world-war-end-6nh68t