



Sport Premium Plan 2020-21

Key achievements to date: Academic Year 19-20	Areas for further improvement and baseline evidence of need: 20-21	
<ul style="list-style-type: none"> - Profile of PE raised with clear leadership, insisting at least two sessions of quality PE (one led by trained external coach) for all classes. Improved staff knowledge for independent provision. - Access to a more PE/Fitness opportunities. Rusper needs to do more to encourage daily exercise and constructive play. - Access to more consistent teaching of gymnastics. Rusper has limited space (no school hall) and equipment. It is an identified area of weakness in KS2 staff knowledge Access to dance through the curriculum. Not enough dance was taught during 16-17 in PE lessons either in its own right or through a topic link. Again, it is an identified area of weakness in KS2 staff knowledge 	<ul style="list-style-type: none"> - Improve levels of general fitness in pupils post COVID lockdown 	
Meeting national curriculum requirements for swimming and water safety		School data 19-20
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?		100
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?		92%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?		92%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		No

Academic Year: 2020/21		Total fund allocated: £16,860		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
School focus with clarity on intended <i>impact on pupils</i> :		Actions to achieve:		Funding allocated:	Evidence and impact:
TA Support staff lead PE <ul style="list-style-type: none">- Playtime- PE session support- Forest School Support- 1:1 physical activity <i>Improve well-being and readiness to learn</i> <i>Increase fitness through regular physical activity</i> <i>Improve positive social interaction through rule based play.</i> <i>Reduce risk of injury through space limitation</i>		<ol style="list-style-type: none">1. All staff follow revised playground protocols for positive engagement in play.2. Staff working closely with specific pupils include physical play as a way of de-escalating and rewarding.3. Staff model safe effective use of new equipment on playground.4. Staff encourage physical challenge during playtimes “How many times?”, “how long?”, “how fast?”5. Staff support the acquisition of new physical skills in Forest Schools and in game play.		£6000 1 x pw Forest 1,600 Forest Support £1000 KW 1:1 PE development: £2.6K PE Session support: £2.4k	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
School focus with clarity on intended <i>impact on pupils</i> :		Actions to achieve:		Funding allocated:	Evidence and impact:
Update PE equipment provision to ensure that pupils have access to good quality functional and safe equipment. Development focus <ul style="list-style-type: none">- Core conditioning- Fitness- Hockey- Tennis- Football- Gymnastics- Table Tennis Update Play equipment provision to ensure pupils have access to their own Bubble play equipment		<ol style="list-style-type: none">1. Audit PE resources in Jul 202. Make purchases as required <u>PE Equipment</u> <ul style="list-style-type: none">- Core conditioning – balance kits- Fitness – skipping sets- Hockey – plastic and wooden sticks- Tennis balls and rackets- Football goals- Gymnastics – new springboard + bench- Table Tennis bats <u>Play Equipment</u> <ul style="list-style-type: none">- Trikes- EYFS storage		£4000	

	- General playground balls			
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Coaches deliver 50% of PE for each class Horsham Sports Services coach to teach sports where weakness identified: KS2 gymnastics & dance <i>Continued Improve staff knowledge of key elements of PE, leading to improved independent provision</i>	1. Book coaches to match timetable 2. Identify focus PE elements with coach 3. Ensure teachers attend alongside PE coach – Head monitor 4. Ensure teachers practice alongside coach 5. Audit knowledge gains from teachers	£3,000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Forest Schools sessions to develop outdoor adventure and survival skills eg - problem solving, - orienteering - navigation Horsham Sports Services ASSH Sport Group to facilitate access to new alternative sports via a round robin program of in-school tuition and virtual competition Program Of Events - Ultimate Frisbee - Wheelchair football - Disc golf - Pop Lacrosse - Quadkids Athletics	1. Employ Forest Schools provider. Plan and resource sequences of lessons. Map out provision for each class across a school year. 2. ASSH Heads to pool resources and plan access to a Horsham Sport event for whole Key Stage Alternative Sport Days.	£4,100 1 x pw Forest 1,600 £2,500 for participation in ASSH sports league		

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>HDC ASSH Sport Group provide virtual competitive events</p> <p>Program Of Virtual Events</p> <ul style="list-style-type: none">- Ultimate Frisbee- Wheelchair football- Disc golf- Pop Lacrosse- Quadkids Athletics	<ol style="list-style-type: none">1. Access competitions through Horsham Sport Development website.2. Enter and secure places3. Publicise event through usual school outlets4. Use club time and lunchtimes to train teams	<p>Allocation above covers this section too.</p>		