



Rusper Primary School

Newsletter 05.06.26

Important Dates:

Date	Year Group	Event
Friday 12 th June	All	Sports Day 1:30pm, Gate open at 1:15pm
Tuesday 19 th June	All	FORPS Father's Day Coffee Morning
Tuesday 23 rd June	All	INSET DAY
w/c 22 nd June	All	PCG Week
Friday 3 rd July	R, Y1 & Y2	Visit to Brighton Sealife Centre
Wednesday 8 th July	Y3 & Y4	Visit to Bignor Roman Villa
Tuesday 14 th July	Y5/6	Peter Pan and Wendy
Thursday 16 th July		
Monday 20 th July	All	Rusper Ramble
Wednesday 22 nd July	Y6	Leavers Assembly
	All	Last day of term

Water Safety

With the recent warm weather and half-term break, many families have been spending more time outdoors near rivers, lakes, and the seaside. Sadly, there have also been several reports in the news of people getting into difficulty in the water. These incidents are a timely reminder of how important water safety is, even for confident swimmers.

Open water can be far more dangerous than it looks. Cold water temperatures, hidden currents, and sudden drop-offs can quickly turn a fun day out into a serious situation. Unlike swimming pools, natural waters are unpredictable, and conditions can change rapidly.

We encourage all families to take a few simple precautions:

- **Always supervise children closely** near any body of water
- **Stick to designated swimming areas** where lifeguards are present
- **Avoid jumping into unknown water**, as depth and underwater hazards may not be visible
- **Be aware of cold water shock**, which can affect breathing and movement
- **Wear appropriate safety equipment**, such as life jackets, where needed

We are pleased to remind families that the school has a number of **life jackets available to borrow** for children taking part in water-based activities. These are held by **Harriet Evans**. If you would like to borrow one, please contact Harriet directly:

- **Email:** harriet.evans92@hotmail.com
- **Mobile:** 07851 255657

It's also helpful to talk to children about water safety so they understand the risks and know what to do in an emergency.

By staying aware and taking sensible precautions, we can all help ensure that time spent enjoying the outdoors remains safe and enjoyable for everyone.

Forest Schools

If you have any spare carry mats or similar items that you no longer need, we would greatly appreciate them for our Forest School sessions. They help keep the children warm and dry when sitting on the logs. Please bring any donations to the school office. Thank you for your support.

Horsham Parade

A Big Thank You!

We would like to extend a huge thank you to the following parents – Harriet Evans, Katie Hamnett, Natasha De Croos, Sarah Pattenden and Stacey McVey – for generously giving their time today to support Clare Garabet and artist Shan Isherwood in continuing work on the Giant Lego Man for the upcoming Horsham Parade. Every child had the opportunity to take part throughout the day and thoroughly enjoyed the experience.

Horsham Parade Information

A letter will be sent home on Monday to families who have registered their child for the Horsham Parade, with further details included.

Yoghurt Pots Needed

If your family enjoys yoghurt, we would be very grateful if you could save your *clean* yoghurt pots and send them into school next week. Thank you for your support.

PCG Week – Calling all Parents!

GROW DAY: SKILLS FOR SUCCESS!

Friday 26th June

As part of our **Play, Care, Grow Week**

We are looking for parents, carers and members of our school community with inspiring jobs to come in and talk to the children about what they do.

Could you help?

 Vet	 Doctor or nurse	 Dentist
 Pilot	 Own your own business	 Artist or designer
 TV / media / camera work	 Engineer / builder / architect	 Emergency services

★ Or any other exciting job!

Make it exciting!

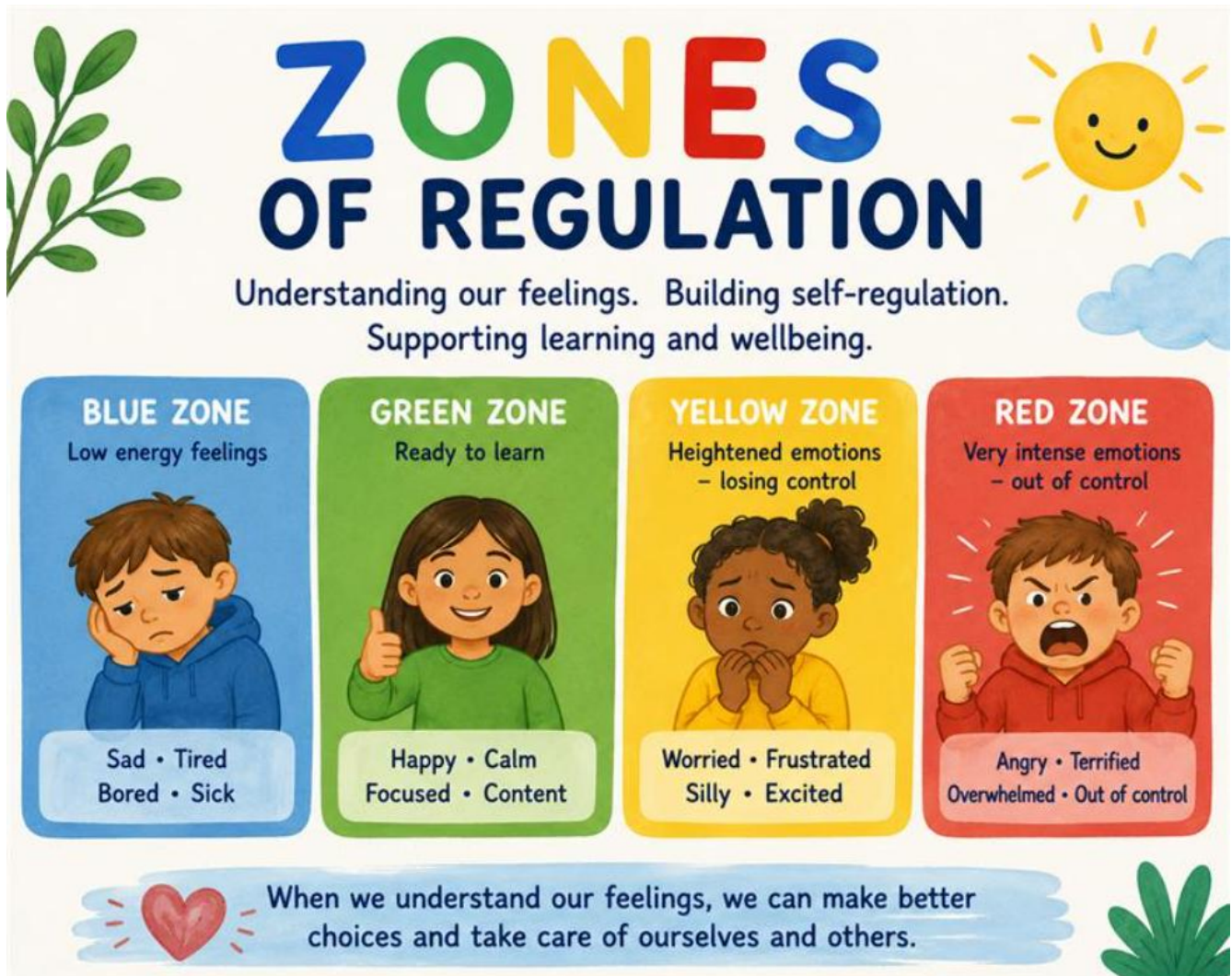
- Props or equipment
- Slides or photos
- Uniforms
- Examples of work
- A short activity or demonstration

If you are interested, please email the school office for the attention of **Miss Jones**. Miss Jones will then be in touch to discuss further.

Help us inspire our children to **dream big**,

Zones of Regulation – Emotional Literacy Curriculum

This term, we are beginning the implementation of the Zones of Regulation across our school. The Zones of Regulation is a framework that helps children recognise and understand their emotions, develop self-regulation skills, and choose appropriate strategies to support their wellbeing and learning. By introducing a shared language for feelings and behaviour, we aim to help pupils build greater self-awareness, resilience, and independence. We look forward to sharing more information with families, including parent workshops, as we embed this approach within our school community.



Supporting Special Educational Needs

As previously communicated, we would like to remind families that children should not bring fidget toys into school unless this has been explicitly agreed by the class teacher in collaboration with Miss Kay.

Many items marketed as fidget toys are not appropriate for use in the classroom and can act as a distraction rather than providing meaningful support. This can have a negative impact not only on the child using the item but also on other children sharing the learning environment.

We appreciate your support in helping us maintain a safe, calm, and productive learning environment where all children can focus and achieve their best.

Blossom Class – Mrs Green

Welcome back and I can't believe it's the last term! Our topic this term is: Under the Sea. The children have started this new topic immersing themselves to underwater play and a new pirate roleplay.

In literacy this week the children have enjoyed the story of 'The fish who could wish' and the children have written down a wish of their own.

Currently in maths we are revisiting concepts of core maths skills in preparation for the end of year assessments. We are focusing on subitising, number bonds of 3, 4 and 5, one more and less, ordering and number formation.

This term for DT, the children will be learning to sew and weave. We will be using these skills to work towards making a bookmark by the end of their term.

Willow Class – Miss Jones

Willow Class have had a fantastic first week back. The children came into school happy, engaged and eager to learn, and it has been lovely to see such a positive start to the term.

Our new topic this term is Under the Sea. In History, the children were introduced to seaside holidays then and now. We had great fun discussing what we enjoy about the seaside and looking at images from the past. The children found it particularly interesting, and quite funny, learning about how Victorian women used bathing machines to go swimming in the sea. They were able to talk carefully about similarities and differences between seaside holidays in the past and today.

We have also started our new book; We Are Water Protectors. The children have been thinking about how different types of pollution can damage our rivers and seas. They created some very striking posters to encourage people to stop polluting the ocean.

Overall, it has been a successful and exciting first week back, and we are looking forward to all the wonderful learning ahead this term.

Maple Class – Mr Snook

Maple Class smelled absolutely delicious this week as the children made their own vegetable tarts in DT! Working with flaky puff pastry and a colourful mix of fresh vegetables, they did a fantastic job practicing their chopping and food preparation skills. We were so impressed by how creative they were and how excited everyone was to try new ingredients. Don't be surprised if your young chef offers to help out with dinner this weekend to show off their new baking skills!



Redwood Class – Mr Rogers

This week, Year 5/6 have been working hard on improving their writing in preparation for next week's Year 6 Writing Moderation.

Using a powerful clip from *Where is Anne Frank*, they explored how to create atmosphere and tension in their own setting descriptions. The children focused on choosing ambitious vocabulary, building interesting sentences, and using punctuation such as dashes and semi-colons to add detail and control the pace of their writing. They described the contrast between a stormy scene outside and a quiet, mysterious setting inside, showing great imagination and care.

It has been fantastic to see their confidence grow as they edit and improve their work using a clear checklist, with many pupils already showing they can meet the expected standard.

And finally... Our Game Changer

Game Changer of the Week – Bimini Bon-Boulash

This week's Game Changer is Bimini Bon-Boulash, a creative and confident performer who became well known as the runner-up on *RuPaul's Drag Race UK Season 2*. Bimini is admired for their bold fashion, unique style, and imaginative outfits that celebrate being yourself. They proudly identify as non-binary, which means they don't see themselves as just male or female, and they use their voice to help others feel comfortable being who they are.

During Pride Month here in the UK, Bimini reminds us how important it is to celebrate differences, show kindness, and support one another. Their message is simple but powerful: be brave, be proud, and always be yourself!

