

Rusper Primary School

Newsletter 16.01.26

If you would like this newsletter read to you, you can download a free reader [here](#).

Important Dates:

Date	Year Group	Event
Thursday 22 nd January	Y5	Forest Schools starts
Monday 2 nd February	Redwood	Oliver at Bohunt Horsham

Staffing and Community Update

As there has been some time since we shared the exciting news of our newly created deputy Head and SENCO role we are keen to keep you updated on progress thus far. Shortlisting will be taking place next week with the interviews scheduled for the following week. The calibre of candidates so far has been exceptionally high. It has been a genuine pleasure to welcome so many colleagues into our school, touring them around Rusper and hearing them share our enthusiasm for what we are building together and for our ambitious future plans.

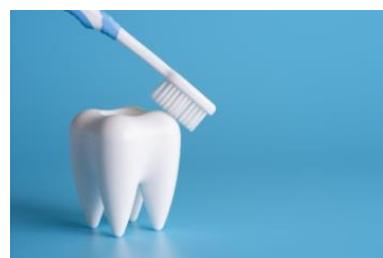
We are also very pleased to welcome Mrs Adams, who has already begun her ELSA work. We are thrilled to confirm that this support will now be in place on a weekly basis, which is a fantastic addition for our children and families. It has been incredibly heartening to hear consistent praise for our pupils from Trust staff and colleagues from Bohunt Horsham who have had the pleasure of working with them. Without exception, our children have been described as a *pure delight*, with many colleagues keen to return and work with them again whenever possible.

Growth within the Rusper team, and across our Trust, is an exciting place to be right now. Rusper continues to play a key role within our Trust community, and we are proud of the positive momentum, shared values, and strong relationships that are shaping our journey forward.

Appointments During School Hours

We have seen a significant rise in appointments being scheduled during the school day, particularly towards the end of the afternoon. While we appreciate that hospital and orthodontist appointments are often unavoidable, most other appointments should be arranged outside school hours.

Please ensure that routine appointments are booked during half-term breaks or holidays wherever possible. Regular early collections disrupt learning and impact attendance, so we ask for your full cooperation in keeping these to an absolute minimum. Thank you for your support in prioritising your child's education.

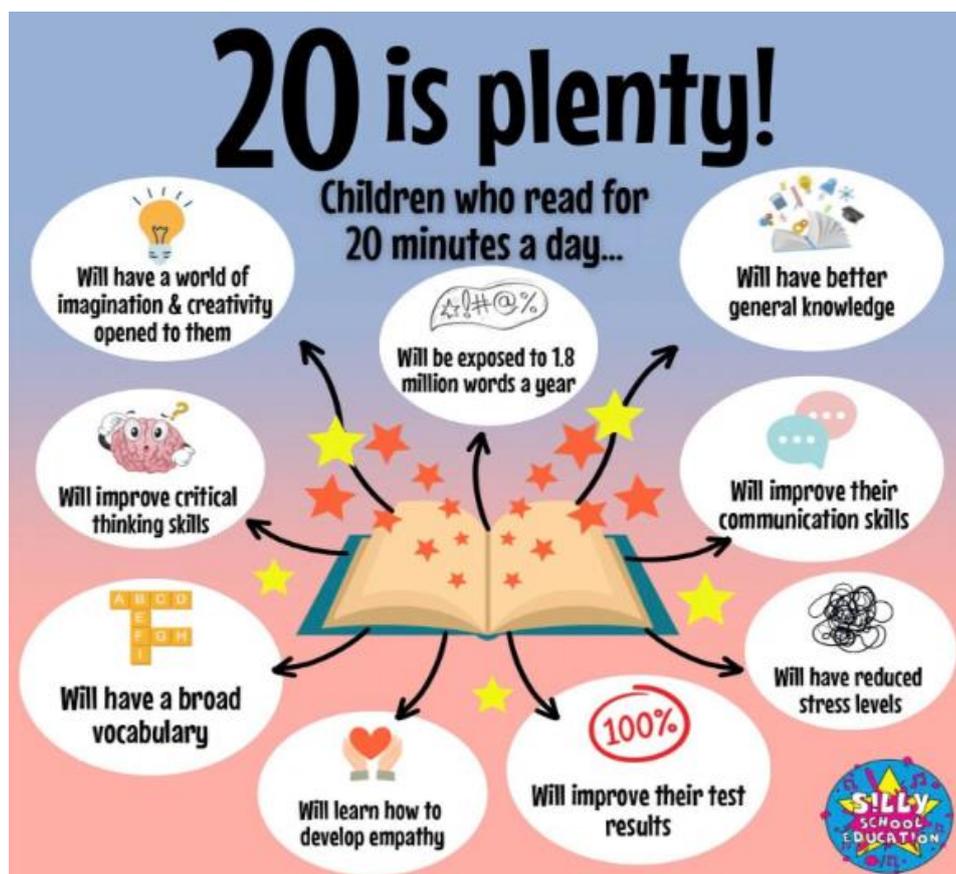
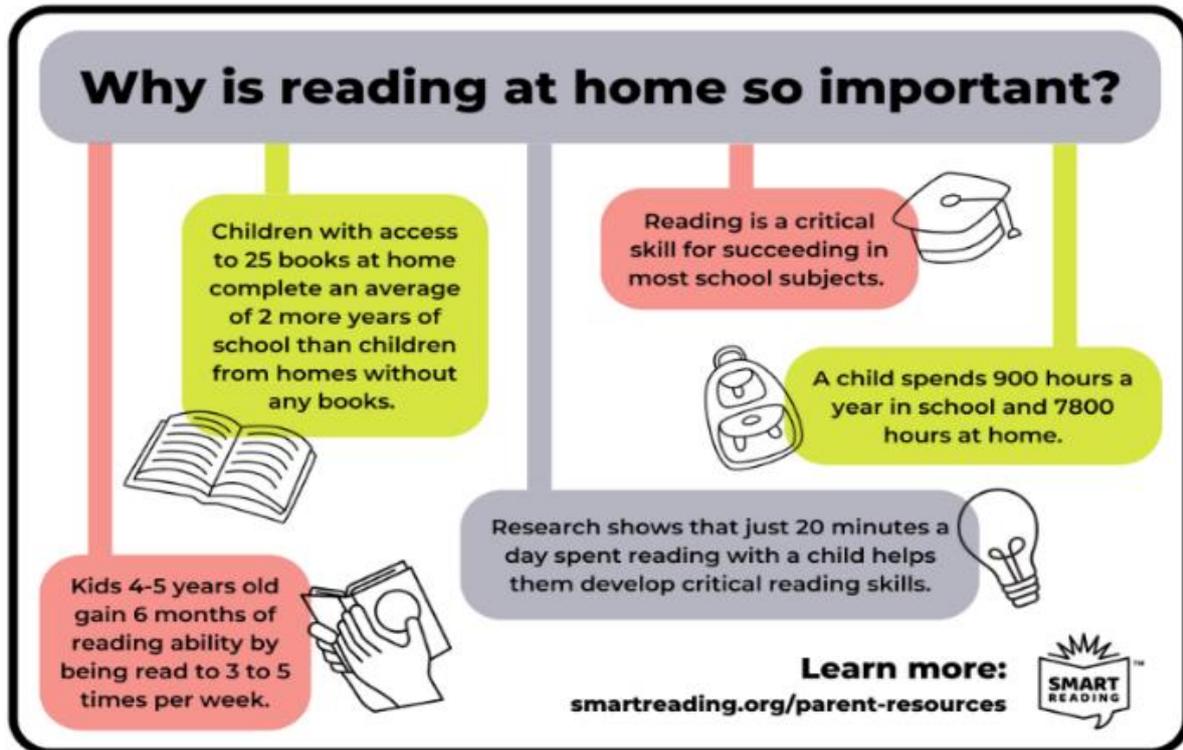


Reading at home

Reading at home is one of the most important ways to support your child's learning.

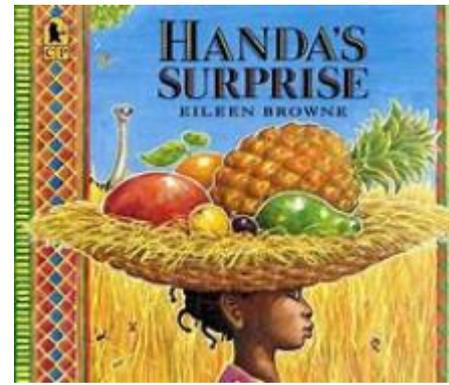
In KS1, it helps children practise phonics, build confidence, and enjoy stories. In KS2, regular reading develops comprehension, vocabulary, and stamina for longer texts, supporting learning across the curriculum.

Please remember to record all home reading in your child's reading record—this helps class teachers understand how often children are reading and allows us to track progress and provide the right support.



Blossom Class – Mrs Green

Another wonderful week completed in Blossoms! We started the week with our new literacy story, 'Handa's Surprise'. The story features a range of delicious fruit, and so the children in Blossoms had the chance to do some fruit tasting. We used our senses to enjoy yummy fruit as we read the story.



Carrying on from last week's geography lesson, the children have been making their own maps. Using photos, the children have recalled the location of each hidden animal and plotted it on a map.

In maths this week, we have been exploring the number six. The children have been number detectives and even went on a one more and less Bus! The Blossoms have been introduced to the 'part, whole' model. A simple and effective way to combine two groups together to find the total amount.

Finally, the children are enjoying taking part in gymnastics lessons as part of our PE. The Blossoms are learning to use a range of apparatus to climb, balance, travel, jump, and roll. The children have very much enjoyed the risk-taking element of each lesson.

Willow Class – Miss Jones

This week in Willow Class, the children have been busy writing their own narrative stories inspired by *Anansi the Spider*. They have enjoyed changing parts of the story and thinking carefully about characters and endings. In maths, we have been exploring 2D and 3D shapes, sorting them and identifying their properties, including sides, faces and corners. The children have shown great enthusiasm and growing confidence in explaining their thinking.



Willow Class Home Learning

Home learning will be sent home this Thursday. Children will have one task to complete, alongside spellings to practise which link directly to their phonics learning in class. Please ensure your child/ren are reading daily and this is being recorded in their reading record. They will need to bring their reading book and reading record into school every day. Any questions please speak to Miss Jones. Thank you for your continued support.

Maple Class – Mr Snook

This term, Maple Class is becoming young physicists! We have started exploring forces, specifically focusing on contact forces. The children have been investigating how we use pushes and pulls to move objects around the classroom, learning that nothing moves without a little bit of energy behind it.

Home Activity: The "Push & Pull" Hunt

You can help your child practice this at home with a simple Force Hunt. Ask them to point out three things in the house that they have to push (like a cupboard door) and three things they have to pull (like a drawer or a handle). Identifying these everyday movements helps them see science in action all around them!

Redwood Class – Mr Rogers

This week, Redwood have been developing their journalistic writing skills by producing newspaper reports as though they were eyewitnesses to the Stonewall protests. The children have focused on using the passive voice to report events objectively and relative clauses to add detail and precision to their writing. Their reports have shown strong historical understanding, thoughtful language choices, and an impressive ability to write in a formal, journalistic style. We have been really proud of the maturity and care Redwood have shown when writing about such an important moment in history.

And finally...

In our assembly today we had a performance by our Flute teacher, Emily. Emily works for West Sussex Music and provides Flute lessons in school each week. If your child was inspired by her performance today you can go to westsussexmusic.co.uk to find out more.

