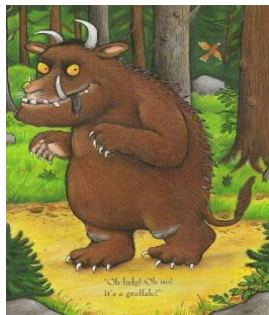
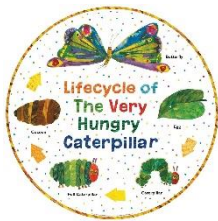


Reception



Summer 1 2021

Bugs and Buds

During this Learning Adventure, children will be become outdoor explorers. We will spend lots of time in the outside area, exploring our surroundings. We will look for minibeasts and plants in the outdoor area and will make observations about how these things change over time. We will explore where different animals live and find out more about habitats. We will particularly focus on caterpillars and how they change over time. There will also be opportunities to plant our own seeds (sunflowers and vegetables) and learn about how to look after them; then at the end of the term, we hope to try some of our produce. This will link in to our learning about healthy eating and how to keep ourselves healthy. To support our learning this term, we hope to be able to have a trip to a farm to find out more about animal life cycles and where food comes from. We are also looking forward to carrying out some science experiments to develop our observation and investigative skills. Our focus texts for this learning adventure will be: 'What the Ladybird Heard' and 'Bog Baby'.

Phonics

We will continue with the Song of Sounds, Stage 1 program. Children will:

- Learn new sounds.
- Learn new tricky words.
- Spend time revising all the sounds, particularly digraphs and trigraphs (sounds which have 2/3 letters, but make one sound).
- Practice reading words (with more sounds in), using their phonics knowledge.
- Practise writing words and sentences, using their phonics knowledge.

Writing

This term, we will have a greater emphasis on developing our writing. During the year we have developed our phonics knowledge and physical skills and this term we will be applying what we have learnt. Children will:

- Continue to develop and improve fine motor skills, to support writing.
- Practice name writing and letter formation.
- Learn how to use their phonics knowledge to write words and sentences.

Our writing this term will include: writing instructions for planting a seed, labelling, writing captions and speech bubbles, writing about any trips we go on and story writing.

Maths

This half term, we will continue to develop our number skills. We will then work on our knowledge of shape and positional language. Children will:

- Learn to recognise numerals to 10 and then 20.
- Compare groups of objects up to 10 and then 20.
- Begin to learn their number bonds to 10.
- Begin to use language related to addition and subtraction.
- Recap the names and properties of 2D shapes and use them to make patterns and arrangements.
- Learn and use positional language to describe where objects are in relation to others.

Helping your child at home...

There are lots of things you can do to support your child's learning at home. Here are some ideas:

- Get some books about minibeasts and growing from the library or find out information online.
- Go on a minibeast hunt. How many can you find? Describe or draw what you found.
- Share books together, talking about the pictures and asking questions. Encourage your child to sound out words or looks for sounds and practice recognising tricky words.
- Have mark making materials out at home e.g. pens/pencils/paper/paint/brushes etc.
- Whilst out and about, look for numerals and representations of numbers. Compare representations that you see.
- Begin to practice practical addition and subtraction by telling stories with your child e.g. at tea time talk about adding more chips or eating different amounts of food. How many are you left with?

Home Learning

We will continue to use Tapestry and ask you to add your own observations from home. Weekly phonics and maths activities will also be uploaded on a Friday. If anything needs printing, copies will be sent home in book bags. Please complete across the week and upload pictures to show you have completed the task. Children will continue to be sent home with reading books, please continue to read these, talk about them and sign the reading diaries.