

# Rusper Primary School

## Newsletter 06.03.26

If you would like this newsletter read to you, you can download a free reader [here](#).

### Important Dates:

Date	Year Group	Event
Monday 9 <sup>th</sup> March	All	Parents Evenings
Tuesday 10 <sup>th</sup> March		
Wednesday 18 <sup>th</sup> March	Redwood	Tag Rugby
Wednesday 25 <sup>th</sup> March	All	Egg Hunt – Details to follow soon

### Dance Festival

#### Our dancers were absolutely outstanding!

They gave their all during the afternoon rehearsals and then shone even brighter during the evening performance. Their teamwork, focus, and enthusiasm made the whole show come together beautifully, and each one of them sparkled like the star they truly are. A huge thank you to **Maxine**, our amazing Dance Coach, for giving her time, energy, and expertise to help our dancers be the very best they can be. We are so grateful for everything she brings to our school community.



## World Book Day

We had a wonderful time celebrating World Book Day this week. It was fantastic to see the incredible thought and creativity that went into the children's costumes and the words they chose to represent. The effort from both the children and families was brilliant, and it really helped bring the day to life.

The children thoroughly enjoyed taking part in the word scavenger hunt around the school. They showed great enthusiasm as they searched for hidden words, worked together to read them and used them to build sentences and ideas. Well done to the winning team who all got to take home a lovely book as their prize.



Throughout the day, the children also took part in a range of creative activities all based around the power of words. From exploring interesting vocabulary to creating artwork and thinking carefully about the words we use, it was lovely to see the children engaging so thoughtfully with language.

Thank you to all of our parents and carers for your support, enthusiasm and effort in helping make the day such a success. The children had a fantastic time and it was a brilliant celebration of words, reading and imagination.



## Blossom Class – Mrs Green

What a wonderful week we've had in Blossoms. The children looked fantastic for World Book Day! All the outfits reflected many amazing words. The children all took part in a word scavenger hunt, read and listened to many stories. Including some read by our mummies and daddies. If you would like to sign up for a story telling session, please come and see me at the end of the day or drop a message on Tapestry.

Our story for this week was Little Red Riding Hood. The children were introduced to telling a well-known story using a story map. Together, we created a drawn version of the story to help us recall and tell our story of the week.

The children have done so well in their phonics assessments this week. I'm very proud of all the children and how hard they have worked to challenge themselves with lots of reading.

In Art this week, we have been refining our self-portrait skills. We reflected on the first self-portraits the children painted of themselves back in term one. The children have recreated a new version, thinking carefully about colours, shapes and details.

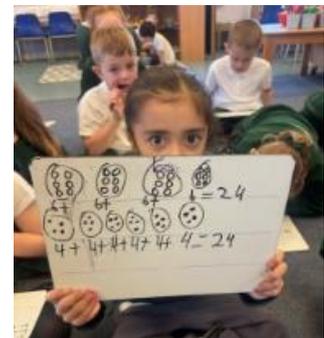


## Willow Class – Miss Jones

This week we have been exploring multiplication, learning how it links to repeated addition and understanding numbers as groups of. The children have been using practical resources and drawings to help them see how numbers can be grouped and added in different ways. In science, we have been learning about animal groups and discussing how animals within the same group can share similarities but also have differences. The children enjoyed spotting these features and talking about what makes animals unique.

We also had a very mysterious moment in our classroom this week! When the children arrived, they discovered a tray filled with red objects. This sparked lots of curiosity and fantastic questioning. The children asked thoughtful questions and made predictions about who might have left the items and why.

The children have worked incredibly hard this week and shown great curiosity and enthusiasm in their learning. It has been a lovely week in Willow Class.



## Maple Class – Mr Snook

This week, **Maple Class** has transformed into a team of budding taxonomists! Our Year 3 and 4 scientists have been diving deep into the world of **animal classification**, learning how to group living things based on their unique characteristics. We've been exploring the five main vertebrate groups—mammals, birds, fish, reptiles, and amphibians—while also investigating the incredible variety found within the invertebrate world. The children have been honing their observation skills, asking brilliant questions about everything from cold-blooded scales to warm-blooded feathers to better understand how scientists organize the tree of life.

To keep the curiosity crawling and flying at home this weekend, why not try a "**Backyard Bio-Blitz**"? Grab a notebook and head into the garden or a local park to see how many different animal classes you can spot.

## Redwood Class – Mr Rogers

This week, Redwood have been completing their Spring Term assessments, showing great engagement and maturity in the way they approached the tests. They have demonstrated resilience and focus, and I have been incredibly proud of the positive attitude they have brought to the week.

When not completing assessments, we have also been looking ahead to our KS2 production. The children have begun creating artwork inspired by the performance, which you will see displayed around the space when you come to watch the show. It has been lovely to see their creativity starting to shape the atmosphere of the production already.



## And finally... Our Game Changer

### **Bernardine Evaristo – Author**

Bernardine Evaristo is a celebrated British writer known for telling powerful stories that explore identity, history and belonging. In 2019 she became the first Black British woman to win the prestigious Booker Prize for her novel *Girl, Woman, Other*. Her work highlights diverse voices and experiences that are often missing from traditional literature, helping readers see the world through many different perspectives.

