



# Rusper Primary School

## Newsletter 22.05.26

### Important Dates:

Date	Year Group	Event
Monday 25 <sup>th</sup> to Friday 29 <sup>th</sup> May		HALF TERM
Friday 12 <sup>th</sup> June	All	Sports Day
Tuesday 19 <sup>th</sup> June	All	FORPS Father's Day Coffee Morning Book Sale PM
Tuesday 23 <sup>rd</sup> June	All	INSET DAY
w/c 22 <sup>nd</sup> June	All	ERA Week
Friday 3 <sup>rd</sup> July	R, Y1 & Y2	Visit to Brighton Sealife Centre
Wednesday 8 <sup>th</sup> July	Y3 & Y4	Visit to Bignor Roman Villa
Tuesday 14 <sup>th</sup> July	Y5/6	Peter Pan and Wendy
Thursday 16 <sup>th</sup> July		
Monday 20 <sup>th</sup> July	All	Rusper Ramble
Wednesday 22 <sup>nd</sup> July	Y5&Y6	Leavers Assembly
	All	Last day of term

We hope you all have a wonderful half term and look forward to seeing you on Monday 1<sup>st</sup> June.

### Safeguarding – Online Safety

As our children spend more time connecting with friends online, keeping them safe in digital spaces is a shared priority. When monitoring their social media and gaming habits, keep an eye out for sudden changes in behaviour—such as secrecy around screens, distress after playing, or a reluctance to let you see their devices. It is also important to look out for unkind, exclusionary, or inappropriate language, which can easily slip into group chats and live voice lobbies.

To support them, consider keeping gaming consoles and devices in shared family spaces rather than bedrooms, and make use of the built-in parental control settings to restrict explicit content or manage screen time. Most importantly, keep the lines of communication wide open; reassuring your child that they can come to you without fear of losing their device is the single best way to help them navigate the online world safely.

### Blossom Class – Mrs Green

WOW! What a team, full of lots of discoveries and learning. We have finally wrapped up our learning on South Africa. The children have been learning facts about the country, and they have all written their very own fact sheet. The children finished the week by going on a Rusper safari with binoculars to find all the wild animals hidden around the school.

Over the term the children have been developing their listening skills in PSHE. The children had to play a range of games such as Simon Says, Traveling Whispers and Blindfold Games. This has been a fun way to encourage children to develop their understanding of why listening is important.

Finally, the children have worked so hard this term, and they have all been earning Dojo's in a range of ways. Whether its showing 'Care' to a friend or teacher, demonstrating 'Growth' with their

reading or writing or by showing curiosity in their 'Play'. I am so proud of the Blossoms class and all they have achieved over the course of the academic year. Now for the final term in Reception! Have a wonderful half term break.

## Willow Class – Miss Jones

It has been a fantastic half term in Willow Class, and the children should be incredibly proud of all their hard work and progress. This week, we enjoyed learning all about the Brazilian Carnival. The children designed their own colourful carnival costumes and even learnt a little bit of samba dancing! They showed great rhythm, enthusiasm and confidence, and it was lovely to see how much they enjoyed taking part.

In PSHE, we have been exploring different jobs and the skills needed for a range of careers. The children thought carefully about what jobs they might like to do when they are older and explained why those careers interested them. They also discussed the important skills and qualities they would need to achieve their goals.

It really has been a wonderful half term and the children continue to make great progress whilst working incredibly hard each day. Thank you, as always, for your continued support. We hope you all have a restful and enjoyable half term break!

## Maple Class – Mr Snook

This week in History, Maple Class took a fascinating journey back in time to explore the Ancient Mayan civilization. In our lesson, we focused on the dense, vibrant rainforests of Mesoamerica, exploring how this seemingly challenging environment provided the perfect space for the Maya to thrive. The children loved discovering how the Maya cleverly utilized the rainforest's rich natural resources—from sourcing building materials to adapting their farming techniques to grow crops like maize and cacao beneath the dense canopy. It was fantastic to see their enthusiasm as they uncovered how this remarkable society built incredible cities and prospered right in the heart of the jungle.

## Redwood Class – Mr Rogers

### **Year 5/6 Trip Success!**

On Wednesday, the children enjoyed a fantastic trip and represented the school brilliantly throughout the day. They had a wonderful time learning more about World War II and were fascinated by the incredible artefacts they were able to see and explore. It was a memorable experience that really brought their learning to life.

A huge thank you to our parent volunteers who supported the trip — we couldn't do these experiences without you.

*During the half-term holidays, IWM London will be hosting 'We Were There' on Tuesday, 26 May 2026, from 11am to 3pm. You are invited to meet real-life veterans and eyewitnesses to war. All eyewitnesses and veterans are volunteers who give their time to share these important stories. The museum is free entry. Finally, thank you to everyone for such an eventful and successful half term. We wish you all a lovely and well-deserved break!*



## **Imperial War Museum London: A Review of History Written by Olivia Harding**

Founded in the heart of Southwark, the Imperial War Museum is an impeccable opportunity for historical facts and innovation. Firstly, stepping down to floor zero (the WWI exhibition), artefacts are seamlessly transitioned together, showing the devastation of 'The Great War'.

Ascending to the second floor, the focus on exhibitions shifts to the harrowing experiences during the Second World War, particularly life in Britain. Showcasing the dire impact of the Blitz, the exhibition highlights the innocence of life, with 'Mickey Mouse' gas masks—once worn by children—displayed. These masks were used by children to make the world seem less bleak, with its vivid colours.

If there is limited time for your visit, you should prioritise the central parts, such as the atrium; the iconic aircraft and art throughout the galleries. The museum utterly succeeds in balancing historical facts with immersive exhibits; it leaves a profound emotional impact.

To receive an amazing experience, a visit of around 2 to 3 hours, planned ahead, should be enough to get the most out of your trip. Without a doubt, this museum is exceptional: it must be included on all schools' calendars for trips.

## **And finally... Our Game Changer**

### **Mo Farah – Olympic Runner**

Sir Mo Farah is one of Britain's most successful long-distance runners and an Olympic champion. He was born in Somalia and came to the United Kingdom as a child, growing up in London. His early life was challenging, but through hard work, determination and the support of teachers who recognised his talent for running, he discovered a passion for athletics.

Mo went on to represent Great Britain on the world stage, winning multiple Olympic gold medals. His journey from a young immigrant to a national sporting hero symbolises opportunity, resilience and the idea that people from different backgrounds can achieve great things and proudly represent their country.

Today, his story inspires many young people to believe in themselves and persevere, no matter where they start.

